

# MANOHAR MEMORIAL (P.G.) COLLEGE, FATEHABAD (HARYANA)

## Best Practice I of the Institution

### **Title of the Practice: Crafting Masks During Pandemic**

**Context: Life is too short, fragile and unpredictable. Nobody knows what the morrow will bring.**

Every human being realized this deep truth consciously when Corona Virus snatched away the lives of millions of people within a short span across the globe. The college also decided to play its part in containing with COVID-19 and be of some service to society. It was decided that college will encourage students and all its employees to wear masks and create awareness in public and also craft masks during lockdown period to give some purpose to their lives.

This practice of college of "Crafting Masks During Pandemic" was made successful with the collaborative efforts of the Department of Home Science and Fashion Designing. Students along with their teachers played marvelous roles in the contribution of such noble deeds like creating awareness among the masses regarding the use of masks and providing home-made masks to the public as much as possible. During the lockdown phase, a group of students and volunteers under the guidance of their teachers, were committed to this task of providing home-made, self- prepared masks to the people. One of the faculty members from the Science department also donated some cloth for this noble cause and the rest was managed by the college from its own resources. Teachers as well as students of both the departments worked relentlessly and prepared more than 2000 home - made masks. Several masks were also provided to college students and also to the Class IV employees who were unaware regarding the value of masks in their lives and to the persons found without mask on roads.

### **Objectives**

1. To create awareness among the masses regarding the use of masks in their routine life.

2. To provide masks to the public in order to spread the message of generosity and unconditional love for humanity.
3. To make people understand the value of masks during the critical period of pandemic.
4. To give college students a new way of approaching life by sensitizing them towards this noble cause of helping the community during the lockdown period.
5. To give a better understanding to the common people regarding the importance of masks and the precious value of their good health.

## **The Practice**

This practice of the institution provided some essential life-skills to the students and volunteers. It started with a joint initiative of the Department of Home Science and Fashion Designing and reached its goal with the great efforts of both the departments. All those students, volunteers and teachers who were connected with this practice, cherished the value of their life every single day by dedicating it in fulfilling some noble duties and responsibilities.

## **Evidence of Success**

A very significant number of masks were provided to the public in general and several other self-prepared masks were distributed among the students in particular who had lack of knowledge regarding the purpose of wearing masks. This practice ignited a ray of hope in the lives of the common people who were unaware of the importance of masks.

People started giving importance to the use of masks for staying safe, secure and healthy. Eventually, all the problems, like lack of interest in wearing masks, and lack of knowledge, regarding the value of masks etc. were sorted out. All the challenges were turned into golden opportunities to create suitable ambience for the successful implementation of this practice. Thus, this practice was able to accomplish its main objectives of spreading awareness among the masses for wearing masks and teaching everyone the precious value of maintaining a good health.

## **Problems Encountered**

No doubt, various problems were encountered during the execution of this practice. At first, college students as well as the common people were reluctant to use masks in their everyday life but with the relentless efforts of the Department of Home Science and Fashion Designing, the purpose of this practice was ultimately fulfilled.

## **Best Practice II of the Institution**

**Title of the Practice:** To create informative association through mentoring.

**The Context-** In today's world, driven by competition student are constantly facing conflict in life. Our institution has many students coming from villages whose parents are not educated. The college has an efficient and well-structured student mentoring system. This system is practiced in every apartment. Under this system small batches of students are allotted a mentor, who helps to maintain the student profile of academic progresses and improve the overall personality of students. This system helps to encourage and motivate students to upgrade their career and development

### **Goal and the Objectives:**

1. To help students to express their views and ideas.
2. To help students in personality development.
3. To provide guidance in career development.
4. To build healthy relationship amongst students and teachers.
5. To fill guidance gap in student's life.

**The Practice** - The College has started this practice to bring student's growth in positive direction. As practicing since last many years, this system has developed healthy relationship between the students and teachers. The students are motivated and they feel free to provide their innovative ideas for effective college management. Students are showing excellency in the field of youth festival academics sports and social activities. This practice is done through the following methods as:

- By Conducting frequent meetings with the students.

- By getting useful and constructive feedback from students.
- By Providing encouragement to take risk in life.
- By developing specific goals and overall development of the students through proper guidance.
- By developing critical thinking skills self discipline and good study habits in challenged students.
- By developing the student's cultural emotional and economical background.
- By Categorizing students in two groups as advance learners and slow learners.
- By encouraging advanced learners to study various research papers and involve them in various extracurricular activities, educational trips, NCC camps to make them efficient.
- By providing regular career development opportunities and prepare them to acquire leadership in subject societies/clubs and other forms.
- By encouraging for attaining strategic thinking.
- By giving extra time to slow learners for completing their deficiencies in studies with of class tests, assignments presentations etc.

**Evidence of Success-** This practice has helped many students in choosing their careers in life. It has also helped students in discussing personal problems such as conflicts with parent, boy-friends girl-friends' problems and also helped girls for not getting married at minor age in rural areas. Now our students approach us frankly for any advice.

**Problems encountered-**

In the beginning there were problems of frankness between students and teachers, shyness in girls and get solution to tell family problems.