



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	MANOHAR MEMORIAL COLLEGE, FATEHABAD
Name of the head of the Institution	Dr. Gurcharan Dass
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01667220122
Mobile no.	8901303693
Registered Email	mmc1970ftbd@yahoo.co.in
Alternate Email	iqacmmc1970@gmail.com
Address	Manohar Memorial P.G. College, Ratia Road, Fatehabad
City/Town	Fatehabad
State/UT	Haryana
Pincode	125050
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Robin Anand
Phone no/Alternate Phone no.	01667220122
Mobile no.	9468241412
Registered Email	mmc1970ftbd@yahoo.co.in
Alternate Email	iqacmmc1970@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mmcollege.ac.in/files/AQAR2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes

if yes, whether it is uploaded in the institutional website: Weblink :	https://mmcollege.ac.in/IQAC/AcademicCalendar
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.30	2003	21-Mar-2003	21-Mar-2008

6. Date of Establishment of IQAC 07-Jan-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Establishment of library and Reading Room in Department of Commerce created through books and magazines donated by teachers and students	01-Jul-2017 365	1197

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Manohar Memorial P.G. College, fatehabad	Faculty Development Programme	Director General Higher Education	2017 2	100000
Manohar Memorial P.G. College	Assistance for Science Exhibition	Director General Higher Education	2017 1	20000
Manohar Memorial P.G. College, Fatehabad	NSS Seven Day Special Camp	Director General Higher Education	2017 3	45000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Solar power panels with a generating capacity of 48.670 KWP have been set up on the

rooftop of commerce block of the college. This is a tremendous step for the College towards the production of green energy and making the campus self sufficient in power generation and reducing the carbon footprint. □ College Mobile App introduced for staff and students. The entire student data and other information were monitored and guided through this App. This App is also used for coordinating staff and student activities. This College App was inaugurated by the ViceChancellor, Chaudhary, Devi Lal University, Sirsa. □ Library automation system had been upgraded by implementation of 'Open Sources Library Management Software: KOHA and NLIST INFLIBNET service had been purchased for browsing of publications and e journals. Total 672 books were added in the library of cost nearly 2.83 lakhs. □ The value of green initiatives was highlighted by the IQAC and various initiatives and drives like Tree plantation, Say No to Plastic and Cleanliness Drives and carpooling were executed. □ The IQAC encouraged the faculty to participate in refresher courses, seminars, workshops, STC, conferences.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct at least one Seminar or Conference by each department on rotation basis	One National Seminar was conducted by the Department of Chemistry on Environmental Issues: Impact, Control and Challenges. One Week AICTE recognised Short Term Course conducted by Department of Computer Science and English on Communication Skills through ICT.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of M.M. Education Society	26-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

01-Feb-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

1. Student Admission Module: Institute MIS admission modules help in admission process of all programmes of the institute. Students are required to complete the admission formality by filling up online admission forms, writing all the academic and other information on this form. The module helps in collecting the information of this academic admissions programme wise and also helps in making merit list. With this merit list, the students are admitted strictly based on their merit marks. 2. Leave Record through this module all faculty members of the institute apply for different types of leaves and information goes for necessary approval of the same keeping record of total days of

leave consumed by the faculty and the balance leave available with faculty throughout the year. 3. Accounts Ledgers, summary, collection reports, and pending reports are maintained through this system. 4. Students Record Teachers can access basic information of students and their attendance record by using Software. Any notification regarding Unit Test, assignments, practical exams can be sent via SMS also. 5. Progress Report The Head of the Institution as the admin of the MIS can generate and print online reports of all activities for better appraisal. Teachers can upload the information regarding participation and paper presentation in seminars/conferences/symposia/workshops etc on MIS.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college ensures a well- planned curriculum delivery and documentation in very efficient ways. Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. Ch. Devi Lal University. The entire curriculum is available to the Stake-holders on the University/College Website. Academic Planning starts with the very beginning of every academic session. Time table is prepared before the commencement of the classes. The draft of the time table is usually prepared by Time table In-charges of each stream. After compilation of the timetables of every department, it is forwarded it to principal for approval. After the approval of the Principal, it is displayed on the college website and notice board. Departmental meetings are held in every department related to allocation of subjects/papers to the members of the faculty. Teaching plans are prepared after the allocation. Feedback on curriculum by the students is taken into consideration which forms the survey and the basis of needs assessment for effective future planning of the curriculum. The institution takes effective curriculum delivery very seriously. For this purpose both types of teaching methodologies: Conventional Teaching Methodologies and ICT based teaching methodologies are deployed. The departmental meetings are frequently conducted by the Heads of the departments twice in a year regarding the planning and implementation of the curriculum. Curriculum distribution is done in Consonance with the teacher's expertise area of specialization and interest of students. Although curriculum is designed by the affiliating university (Chaudhary Devi Lal University, Sirsa) and the affiliated colleges don't have any direct power to modify or change the curriculum, yet the faculty members of the college contribute to curriculum planning and development through the Boards of Studies of various subjects. Some of our teachers as Mrs. Pratibha, Dr. Rajni, Dr. Vijay Goyal, Dr. Surender Pal, Dr. Sumangla, and Dr. Vanita are members of different BOS of Chaudhary Devi Lal University, Sirsa and GJU S & T, Hisar. Subject Societies are active throughout the year and organize various activities e.g. Science exhibition, Maths Quiz Competition, Literary Workshops etc. to enhance the subject knowledge of the students. Unit test and assignments are used as tools to keep track on the learning of the students. Working & Non-Working Models. Posters & Charts prepared by the students and displayed in the labs which enhance their domain knowledge.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course in Web Designing	Nil	01/08/2017	90	Entrepreneurship and Employability	Students will learn Basic skill of HTML, CSS, Domain and Hosting etc.

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	No Degree Course introduced during the academic year	Nil
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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Hindi	01/07/2017
MA	English	01/07/2017
MA	Punjabi	01/07/2017
MA	Economics	01/07/2017
MCom	Finance and Marketing	01/07/2017

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College has a Feedback Committee that obtains feedback from all the stakeholders. The committee analyzes this feedback and submits its report to Principal through IQAC. The Principal then interacts with the teachers and HODs. The institution has a mechanism for obtaining and analyzing student feedback on institutional performance. Student Feedback is a rich and valuable source of information for both formative and summative purposes. Hence, analysis and consequent improvement is a key component for enhancing the quality framework of the institution. To analyze the feedback of the students related to the potential of the college in all the spheres, the Feedback Analysis Committee conducts evaluation of more than 20 of total students. The feedback pertaining to curriculum, obtained from the stakeholders is shared with those Faculty Members who are members of the University Board of studies. This is how stakeholder feedback becomes instrumental in curriculum enrichment/modification as per stakeholders' needs. Although the college offers need-based enrichment programmes, yet the</p>

faculty takes care of enriching and supplementing those parts of the syllabi that have become obsolete with latest resources and knowledge. Feedback from the members of the society and the industry is sought during IQAC meetings, which helps in introducing hinges to the existing curriculum. The college collected feedback from Students on various aspects like learning environment of the college, canteen facility, sports facility, infrastructural facilities, teaching learning process etc. on regular basis. Informal feedback is obtained from the students by the teachers during their regular classes, which is conveyed to the Departmental Heads during the meetings of the staff council. Students can communicate their concerns related to college administration or staff directly to the Principal. Informal interaction/feedback is obtained by the teachers in their classrooms. Curriculum for some of the courses has been developed by our faculty after conducting a need-based analysis and suggestions given by external examiners/peers. College teachers sent teachers' feedback to the Board of Studies of the University which in turn accepted and made changes in the curriculum accordingly. Discussions are also done with the subject experts and University professors during meetings seminars and conferences. Student feedback is taken to review the admission process and teaching learning environment. From the current academic session the entire process has been streamlined and an exhaustive feedback form are collected from students, parents and alumni. Suggestion boxes are provided in each teaching block of college, through which students can give their suggestions to improve teaching learning process of institution.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	680	1981	673

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	3199	275	81	9	18

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
108	75	7	4	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

All the departments maintain the records of class tests, attendance and assignment of students for reviewing the performance of the students. The college has a well structured monitoring system. Every department assigns a teacher to maintain the profile of the students to monitor their academic and soft skills gaps and progress. Small batches of students are allotted to the tutors who are personally guided and counsel by them. On the basis of their academic and personal record, they are categorized as Advanced Learners, Slow Learners, Reserved Categories and Female Students. The institution follows the Student-Tutor Mechanism in all the classes. Tutors interact with students in their initial lectures and assess them for grouping into Advanced Learners and Slow Learners. The Tutor provides them individual attention and one-to-one counselling to address their personal, emotional, professional social issues which also help to reduce the dropout rate. Performance of the students is regularly monitored by the tutors and suitable corrective measures are taken as and when required. Thereafter suitable remedial means like extra classes, tutorials and counselling sessions are organized to cater to the needs of these special categories. Advanced Learners

are encouraged to visit the Library. They are motivated to use text books and reference books. Tutors lay great emphasis on the overall personality development of students and motivate them to participate in games, sports and curricular activities. Field Visits in NSS camps, Educational tours other Universities and HEIs are organised to give them real life exposure of work culture. Guest lectures and workshops on hard and soft skills both are organised to make them employable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3474	108	1:32

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
117	108	9	86	22

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Minakshi Kohli	Associate Professor	Nation Builder award
2017	Dr, Rajni	Assistant Professor	Appreciation Certificate , Additional Director General NCC Chandigarh
2017	Sh. Maheash Mehta	Associate Professor	Nation Builder Award
2017	Dr. Geetu	Assistant Professor	Appreciation Certificate
2017	Dr. Gurcharan Dass	Principal	Appreciation Certificate for Excellent Work by CDLU, Sirsa and District Administration. Nation Builder Award on the occasion of Teacher Day
2017	Ms. Tanya Mehta	Assistant Professor	Appreciation Certificate from CDLU, Sirsa and District Council for Child Welfare, Fatehabad
2017	Dr. Seema Sharma	Associate Professor	Appreciation Certificate from CDLU, Sirsa
2017	Mr. Ashok Kumar	Assistant Professor	Appreciation Certificate from CDLU, Sirsa

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI Sem	15/06/2018	23/07/2018

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation process for internal assessment is done by the respective departments internally. The senior faculty assists and guides the younger faculty regarding the same. At times, wherever required, the Coordinator of Spot Evaluation issue guidelines for evaluators according to guidelines received from university which helps in making the evaluation process standardized. Conduct of unit tests is done at the institutional level. Faculty members apprise the students about the evaluation process in their respective classes. Evaluated assignments and class-tests are returned to them for a short period, during which, students' doubts regarding evaluation are taken up. Grievances connected with evaluation are taken up

by the Examination Redressal Committee of the college. Ch. Devi Lal University adopted the Semester System of teaching in UG/PG classes in 2011. The college has planned to conduct class test and prepare internal assessment according to set uniform standards of evaluation for the students. The examination branch has switched from manual work to computerized system for preparing record of evaluation and internal assessment. After getting data from teachers regarding assessment and practical examination awards, it is uploaded on university portal. This is one of the major reforms in examination branch in session 2017-18.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college informs the students about the university notices and circulars related to the examinations from time to time through student notice board as well as departmental notice boards. The basic Academic Calendar is provided by the University. It is displayed well in advance on the college notice boards in the college. The institution prepares Academic Calendar in coordination with IQAC, incorporating the latest topics and skills required by the students in the form of guest lectures, workshops, seminars etc. after a thorough analysis of the feedback taken from the stakeholders from time to time. Thereafter, Teaching Schedules are planned by each department for odd and even semesters respectively in the departmental meetings. Ground Time-Table is prepared by Time table Committee specially constituted for this purpose. Thereafter, the respective HODs prepare the Time Table of their department and disseminate the same. The entire syllabus is unitized as per the month-wise availability of teaching days and lesson plans are prepared. The college provides a date bound schedule for the submission of Assignments. All the departments conduct internal examinations and the students are informed well in advance about these examinations. Class Tests are conducted in a phased and planned manner keeping in view the class-size and number of subjects being studied by each student. Evaluation of Class-Tests and Assignments is time-bound. The results are displayed on notice boards of departments where they can be freely accessed both by the students.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mmcollege.ac.in/IQAC/ProgrammeOutcomes>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General & Honours	432	295	68.28

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mmcollege.ac.in/feedback/ActionTakenReport>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Workshop on IT Skills for Teaching Staff	Computer Science	12/01/2018
Workshop on Office Automation for Non-Teaching Staff by Zimong Software Pvt. Ltd.	Computer Science	15/01/2018
Workshop on Use of IT Skills in Research for PG Students	Computer Science	02/04/2018

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	3	4.1
National	Commerce	1	4.0
International	Maths	4	5.3
National	Economics	1	0
International	History	2	0
International	English	1	5.8
National	English	1	0
International	Hindi	2	5.2
International	Computer Science	2	3.08

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Economics	1
Environment Science	1
Maths	1
Physical Education	1
History	1

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of	Name of	Title of	Year of	Citation	Institutional affiliation as	Number of citations
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the Paper	Author	journal	publication	Index	mentioned in the publication	excluding self citation
Nil	Nil	Nil	Nil	0	0	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	42	Nil	Nil
Presented papers	11	40	Nil	Nil
Resource persons	Nil	4	Nil	Nil

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive under Swachhta Hi Sewa	NCC/NSS/YRC Units of M.M. College, Fatehabad in collaboration with Development Panchayat Department, Haryana	7	350

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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Independence Day (Girls Wing)	Appreciation Letter	District Fatehabad	1
University Youth Festival	Overall Trophy	Ch. Devi Lal University, Sirsa	150

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
CATC Camp (Boys Wing NCC)	Gangwa 3 Haryana BN Hissar	Firing, Games, Speech, Cultural	Nil	45

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Environmental	197	Directorate of Higher Education	2

Issues: Impact, Control and Challenges		Panchkula	
Short term Course on ICT Based Programme on Communication Skills	34	National Institute of Technical Teachers Training and Research, Chandigarh	5

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zimong Software Pvt. Ltd.	22/09/2017	Training of Staff	115

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2992212

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Local Software	Partially	0	2009
Koha	Fully	3.12.15	2012

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43098	7802889	662	279281	43760	8082170
Reference Books	1019	684676	10	3500	1029	688176
e-Books	135809	18570	Nil	Nil	135809	18570
Journals	20	14920	20	14510	40	29430
e-Journals	36087	19500	Nil	Nil	36087	19500

Digital Database	1	Nil	Nil	Nil	1	Nil
CD & Video	283	18695	10	1800	293	20495
Library Automation	1	Nil	Nil	Nil	1	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	5	1	1	1	11	10	1	0
Added	0	0	6	0	0	2	0	5	0
Total	180	5	7	1	1	13	10	6	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Access of INFLIBNET for all the Faculty Members and Students	https://iproxy.inflibnet.ac.in:2443/login

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	568097	53720	53720

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institution has standard procedure for augmentation, up gradations and maintenance of the infrastructure for physical, academic and administrative facilities. Various committees like purchase committee and Dispose off committee give recommendations in purchase, repair and upkeep of infrastructure. The institution is well aware about the fast pace changes that the teaching learning process is undergoing. It realizes that to make the process of teaching-learning effective, infrastructure plays a very important role. Consequently, fully equipped laboratories, library, seminar and comfortable, spacious classrooms remain a priority. The Policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. Its salient features are Need based feedback from stakeholders is taken for enhancement of infrastructure. The management evaluates and approves the proposal given by the Principal in governing body meetings, thereby allocating the budget for strengthening the facilities. The concerned committee utilize and monitor the grants received from various funding agencies. Infrastructure is created and enhanced to meet the need of world class quality education and co-curricular activities. College has a fully established stadium, basket ball ground which are open for the society.

<https://mmcollege.ac.in/IQAC/ProceduresandPolicies>

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship from College and College Society to Sports and Theatre Students	13	60100
Financial Support from Other Sources			
a) National	PMS	537	5341683
b) International	0	Nil	0

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	0

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Guidance	22	22	22	22

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	3	7

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Haryana Police	4	4

[View File](#)**5.2.2 - Student progression to higher education in percentage during the year**

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	B.Lib.	Library Science	KUK	M.Lib.
2018	45	B.Com., B.B.A.	Commerce	CDLU Sirsa, M.M. College, P.U. Chd, IGNOU, GJU Hisar	M.Com., MBA, LL.B.
2018	12	B.Sc., B.C.A.	Science	CDLU Sirsa, M.M. College, P.U. Chd,	M.Sc., M.C.A.

				IGNOU, GJU Hisar	
2018	58	B.A.	Arts	CDLU Sirsa, M.M. College, P.U. Chd, IGNOU, GJU Hisar	M.A., M.Phil., M.Ed.

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
Any Other	7

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Manohar Prastuti	College Level	30
Talent Show	College Level	125
Annual Athletic Meet	College level	480

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold	National	1	Nil	1659920004	Poonam

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

State Government of Haryana does not a provision for any Student Council or similar type of body. Students are included in various Subject Societies and clubs. As and when required students are also taken in other associations and their suggestions are invited. Two students from the college were invited to participate in peer group training on AIDS under NSS and RRC and give suggestions in department level meetings held in the college on different topics. The students act as members of various academic and administrative bodies of the college such as College magazine, NSS advisory committee, stage management and general organisation. Student representation is ensured through Student Editors in College Magazine Office-Bearers of different Clubs/Societies/Associations and Students Representative in IQAC Feedback Committee.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

43

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

The College organised Alumni Meet on 5-2-2018 in which old students from different places attended and shared their sweet memories and golden time spent in college.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management practices: the organizational structure of the institute is based on the noble ideals of equal division of labour and responsibility with authority. Hence the institute conducts all its administrative and academic activities accordingly. 1 For smooth and effective administration of the institute, the college has designed top to bottom and vice versa structure. Some senior faculty members have been designated as Deans for taking care of various administrative activities like admissions, fees concessions, cultural etc. 2 The college has designated one senior faculty member as In charge, admissions for the effective and smooth conduct of admission processes. 3 The regular staff members and Heads of the departments have full freedom regarding the Time-Table, Unitization of Syllabus, Purchasing of new equipments, faculty exchange with other institutes, association activities. All subject associations and other clubs/association in charges enjoy operational autonomy in the day to day working and have a free hand in organization of various events. 4 To promote participation of the staff in policy making and decision making, regular meetings of the staff-council are conducted wherein the each staff member have an opportunity to share his/her views.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college of Chaudhary Devi Lal University, Sirsa, the college adheres to the curriculum prescribed by the university in all the courses. But there are provisions in the university administration for the development of the curriculum through Academic Council and PG and UG Board of Studies. So a number of faculty members contribute to curriculum as members of these bodies. In the current year Mrs. Pratibha, Dr. Rajni, Dr. Vijay Goyal, Dr. Surender Pal, Dr. Sumangla, and Dr. Vanita have contributed to the curriculum development of their respective fields as Member Board of Studies.
Teaching and Learning	For the effective teaching and learning processes, the college has designated a Senior Faculty member as Dean Academic Affairs.
Examination and Evaluation	For examination and evaluation processes, the college has a separate branch i.e. Examination Branch headed by faculty member designated as Controller of Exam. The university provides guidelines for semester system examinations and its evaluation. The college adopted in totality.
Research and Development	Teachers of the college are encouraged for research activities and support is provided for the same. In continuation to this, more than 15 faculty members have presented their papers in national seminars, workshop and Conferences.
Library, ICT and Physical Infrastructure / Instrumentation	Enrichment of the library, augmentation of the physical infrastructure and maintenance of the equipments is a continuous process in the college.
Human Resource Management	The College is very conscious of the value of the human resource management and development of the same. College provides the faculty all the benefits according to the service rules of the Higher Education Haryana.
Industry Interaction / Collaboration	Although no direct linkage has been established by the college with any industrial unit yet Departments at their own level try to invite various representatives of business houses to have interaction with the students and give them first hand experience.
Admission of Students	The College understands its responsibility of reaching out to the students belonging to the every strata of life and hence formulated its policies accordingly. Admission of the students is done strictly

according the norms of the governing agencies. Colleges publishes its prospects for the admission of students in various courses provided and admission committee of the faculty are formulated for each course differently which check the admission eligibility of the candidate and guide the student in the whole process of the admission.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The decisions of various bodies engaged in Planning and development are suitable communicated to the stakeholders on the college portal so that implementation can also be done and performed in the same spirit.
Administration	The entire administrative structure has been linked to software. The information thus is shared with the concerned without any delay. This facilitates fast and speedy execution of administrative jobs.
Finance and Accounts	The entire accounting system is operated through Telly software. Reconciliation and Internal Check gets effectively operated through the software. Deposit of fees and other financial statements are prepared and generated instantly
Student Admission and Support	For the admission of the student's college has hired Zimong technology, Sirsa for the admission process. Admission of the students is done online and record of the students is also uploaded.
Examination	The Examination Branch has switched from manual work to computerized system for preparing record of evaluation and internal assessment.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Surender Pal	National seminar	M.M. College, Fatehabad	540
2018	Prof. Vinod Kumar	National Seminar	M.M. College, Fatehabad	300
2017	Dr. Surender Pal	Workshop	M.M. College, Fatehabad	500
2017	Prof. Mahesh Mehta	Workshop	M.M. College, Fatehabad	500
2017	Dr. Amarjeet Singh	National Seminar	M.M. College, Fatehabad	800
2017	Dr. Geetu	National Seminar	M.M. College, Fatehabad	600

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on IT Skills	Nil	12/01/2018	12/01/2018	44	Nil
2018	Nil	Workshop on Office Automation by	15/01/2018	15/01/2018	Nil	15

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Conference	1	17/09/2017	17/09/2017	1

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	86	14	47

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
1	3	4

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

System of internal check has been evolved in the routing of finance. Various purchase committees ably supported by Bursar monitor maintenance of accounts, auditing of accounts is done by a qualified Chartered Accountant. Teams of DHE and other govt bodies also conduct their respective audit of the funds provided by them.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Ch. Devi Lal University, Sirsa	Yes	Head of Department
Administrative	Yes	DHE Panchkula,	Yes	Chartered Accountant

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Nil

6.5.3 - Development programmes for support staff (at least three)

- Fees Concession for wards of the staff
- Staff Quarters to IV Class Employees
- Winter and Summer Uniforms for supporting staff
- Provident Fund Contribution

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- The number of Faculty Members increased in all streams by adding new Teaching Staff on regular as well as contractual basis.
- New PG courses in Arts and Commerce and UG courses in Science stream introduced.
- Facilities for students like Indoor and Outdoor Stadium, Language Lab, Computer Labs, Science Labs, Seminar Hall, Conference Room and Smart Class Rooms established.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Establishment of Departmental Library and Reading Room	01/07/2017	01/07/2017	30/06/2018	1197

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Youth Day	12/08/2017	12/08/2017	52	60
Celebration of International Women Day	08/03/2018	08/03/2018	45	7
Home Nursing Training during NSS Seven Day Camp	22/02/2018	28/02/2018	50	50

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has taken various initiatives regarding environmental consciousness and sustainability. These are: • 48.670 Kw Solar Power Generating System was installed in the college with a cost of 23,36,160/- • A Cleanliness drive was organised by NSS and NCC units of the college on 1.10.2017 at civil hospital, Fatehabad. • Seven Days camp organised by NSS units of college in village Matana and Swami Nagar on theme Clean and Digital India. • One of the best practices to minimise traffic and pollution in which students and staff members come to college by a pool or without vehicles.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Scribes for examination	Yes	2
Physical facilities	Yes	Nil
Braille Software/facilities	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree Plantation on Regular Yearly Basis by NSS and NCC units of the college.
- Presentation of Plants in Pots instead of Bouquets.
- A Number of one day camps was organised to clean the college campus and to make the students aware about health and hygiene.
- A Programme called " Swachhta hi Sewa" was organised by Units of NSS and NCC on 1.10.2017

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Title of the Practice- Vocabooster-Vocabulary Extension Methods The Context- The institution caters to the need of student's coming from both local and rural areas. The students with their diverse background needed encouragement to learn English languages. The college recognized this need of students and decided to focus on the essential aspect. This aspect included not only the knowledge of the subjects, but also personality and soft skills. Vocabulary knowledge is the single most important area of language competence and is of concern to all four languages skills. It was realized that the students will not be able to listen or speak confidently or read or write effectively if they do not have reasonable vocabulary competence. So, the department of commerce took initiative to develop vocabulary of the students and boost their morale. The Objectives- 1. To inculcate reading habits amongst students. 2. To learn words that students use when they are talking about a particular subject. 3. To learn a list of words with their meanings, especially in a book for learning a foreign language. 4. To acquaint young students of the present generation with the words that they come across in their day to day life. 5. To assist students in acquiring employability assets which they can present to their employer. 6. To help students enhance their personality, infuse confidence and increase employability in any chosen career. 7. To learn words in context with the help of appropriate phrases. The Practice- The new and innovative practice initiate by the department of commerce decided to engage the students and those who are desirous to learn the effective use of language in a variety of social and professional situations. Words in isolation cannot be learned by picking words and their meanings from a dictionary. The only to learn new words and improve vocabulary skills is by examing the use of words in their context and learning their uses. The words with the help of teachers are selected with an eye on the needs of their taking up various competitive and academic exams. Evidence of Success- Vocabulary building methods helped students develop their interest in reading newspapers and other competitive books regularly. Problem Encountered- The reading of English newspapers is not a habit with most of the students. Some students don't have even habit of using dictionary. BEST PRACTICES-II Title of Practice Minimizing Traffic Environment clean or Pool day in a week. To encourage the students Teaching Staff and Non-Teaching staff, once in a week i.e. Saturday for minimizing Traffic and make environment eco-friendly. The Context Traffic congestion is a major problem for transportation in India. The gests of increasing dependence on cars, bike in resulting in expensive road building and maintenance, logged and congested road, worsening air and noise pollution, traffic accidents and social iniquities , that arise when the poor find transportation services increasingly unaffordable. Objectives Regarding overall traffic congestion or roads Promoting alternative methods of transport Reduce number of vehicles on Road Reduce pollution and carbon dioxide emissions Reduce driving related stress for participants Provide social connections in society Reduce crashed for all modes. The Practice The College has started the new and innovative practice to environment, clean, on every Saturday in a week, In this practice, teaching, non-teaching staff and students, who belongs to local areas, they comes on foot, and who belongs to some far distance, they pool with someone or sharing this side with another person. Reduce driving related stress for participants. Provide social connections in society. Reduce crashed for all modes Evidence of success Pool system reduces single individuals travelling cost, reduces full cost, reduces the number of vehicles on road, By use of walking, we can also maintain our health, i.e. beneficial for all. No. of crashed are reduced and social connections in society are increased and social connections are increasing this practice. The most widely used mode of conveyance of public transport is 'buses'. Thus buses form a backbone of transportation system in India. In spite of this, it does not receive any preferential treatment in terms of traffic management, better main te///// of vehicles resulting in that common man who can afford even slightly is shifting from buses to their own vehicles. It may be two wheelers or four wheeler or even bicycles because of which the number of vehicles on roads are increasing which is

leading to further lowering of speed, congestion, increase in pollution level etc. Problems Encountered Pool system is not suitable for everyone, because we can't always leave work, when we are ready to leave work. It requires everyone in the vehicles to be ready to leave at same time. These are still environmental consequences that may occur.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.mmcollege.ac.in/IQAC/BestPractices>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The main focus of the college is to serve the society through education. Like a beacon, guiding the philosophy of nurturing a healthy human resource that is endowed materially, intellectually, morally and spiritually, the Institution continues to spread the light of knowledge. For the development and application of quality initiative for various academic activities of the institution one Certificate course in Web Designing, have been started in this session. Apart from excelling in academics and co-curricular activities, the college never fails to sensitize students and staff towards various problems and concerns faced by the society. Blood Donation Camp, Environment Protection. Some achievements of our college are given as follow:

- Our college participated in North Zone Youth Festival which was held on 12.1.2018 to 16.1.2018 at M.M. University, Mullana (Ambala) in which One Act Play was highly appreciated and got 2nd position in Inter University Youth Festival.
- Our college participated in National Youth Festival which was held on 16.2. 2018 to 20.02. 2018 at Ranchi University (Jharkhand) in which One Act Play was highly appreciated and got 2nd position in National Youth Festival.
- Our Student Gourav Soni, BA III, Priya Rani, BA II, Simran B.com I selected in All India University Trap Double Trap Shooting
- Our Student Gourav Soni, BA III selected in All India University Tug of War.
- Our Student Poonam Rani selected in All India Athletic Meet got Gold Medal in Javelin Throw All India Level and got 2nd Position in National Level and Participated in Asian Championship.
- Our College Team of 3 students got 1st position in state level Mathematics quiz held at Hindu Kanya Mahavidhalaya ,Jind.
- Won the Overall Trophy at University Youth Festival which was held from November 2nd 2017 to 4th November, 2017 at CDLU, Sirsa. 52 teams from various colleges were participated. Our College teams participated in 28 items and got number of positions, i.e. 12 items was recommended and 9 items was commended as well as won trophies in music and theatre
- Blood Donation Camp, Environment Protection Schemes and Programs cleanliness Drive, Voter Awareness Programmes are taken up by the college and have suitably been appreciated by the District Administration.

Provide the weblink of the institution

<https://mmcollege.ac.in/IQAC/InstitutionalDistinctiveness>

8.Future Plans of Actions for Next Academic Year

- Keeping in view the Digitalisation Programmes taken up in almost every field, the need is felt to suitably equip our students and staff with regard to use of IT tools and gadgets. Government needs to be approached for providing suitable man power in this regard to polish such traits in students.
- To conduct Energy Audit of the Institution.
- To integrate all modules of MIS aiming at paperless administration.
- Introduction of more Post Graduate Courses in faculty of Science i.e. M.Sc. in Physics, Chemistry and Mathematics.
- Renovation work in Science Labs, Library, Canteen and Home Science labs
- Manufacturing/purchase of lecture stands, furniture in library and class room
- Manufacturing and fixing of cement benches in college sports ground.
- Installation of grill near entrance from gate no. 3 of college near main stage.
- Washroom construction for specially abled students and renovation of girls'
- Construction of water drainage on outskirts of main ground.
- Establishment of Statue or bust of Manohar ji for Inspiration in front of college Library.
- Whitewash of college wall of Home Science Department/girls' common room in the college
- More value added courses to be introduced after taking feedback from employers, Students, Alumni and Parents.
- Setting up a conference hall for meetings with students and staff members equipped with ICT tools more Smart Class Rooms