



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MANOHAR MEMORIAL COLLEGE FATEHABAD
• Name of the Head of the institution	Dr. Gurcharan Dass
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01667220122
• Mobile no	8901303693
• Registered e-mail	mmc1970ftbd@yahoo.co.in
• Alternate e-mail	iqacmmc1970@gmail.com
• Address	Manohar Memorial P.G. College, Ratia Road, Fatehabad
• City/Town	Fatehabad
• State/UT	Haryana
• Pin Code	125050
2.Institutional status	
• Affiliated /Constituent	Affiliated

• Type of Institution	Co-education				
• Location	Urban				
• Financial Status	Grants-in aid				
• Name of the Affiliating University	Ch. Devi Lal University, Sirsa				
• Name of the IQAC Coordinator	Dr. Vijay Goyal				
• Phone No.	01667220122				
• Alternate phone No.	8950123924				
• Mobile	9728167365				
• IQAC e-mail address	iqacmmc1970@gmail.com				
• Alternate Email address	mmc1970ftbd@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmcollege.ac.in/IQAC/AQAR2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmcollege.ac.in/IQAC/AcademicCalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.30	2003	21/03/2003	20/03/2008
6.Date of Establishment of IQAC		07/01/2006			
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	

Institutional	Sports Facility	Directorate Higher Education, Haryana	2021-22	400000
Institutional	NSS Special Camp	Ch. Devi Lal University	2021-22	139000
Institutional	MPLADS	Ministry of India	2021-22	1500000
Institutional	NSS	Directorate Higher Education, Haryana	2021-22	69192
Institutional	Science Exhibition	Directorate Higher Education, Haryana	2021-22	18000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> In this Session, Online National Seminars on Covid 19, Intellectual Property Rights, Women Harassment at work places and Digitalization organized. DGHE, Haryana sponsored State Level interstate Kabaddi Championship and University level NSS 7 days (D/N) camp organized. A Shed for Kabaddi was established of cost appr. 15 lacs of grant received from MPLADS scheme by Govt. of India. Bachelor of Computer Applications Course revived from session 2021-22 onwards. A number of Extension activities like Blood Donation Camp, Tree Plantation, Inter College Competitions 	

organized by various departments of college in collaboration with IQAC. To obtain Feedback from Alumni of College, An Alumni Meet was organized on 18th June 2022 by IQAC. • Remedial Classes were taken by the teachers for the students who were lacking behind to overcome the gap of studies.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Conduct Online Seminar /Conference /Webinars/ Invited Talks by departments	Four National Online seminars in collaboration with DGHE, Haryana organized by various departments & IQAC of college.
To organize State level sports event and provide the Physical and sports facility to the students	A state level inter college Kabaddi Championship organized on 17-20 December 2021 and a ring/ shed of appr. 15 lakhs established from MPLADS grant in college ground.
To provide Multi Disciplinary/ Inter Disciplinary and Skill based education to students	Learning Outcomes Curriculum Framework (LOCF) introduced by university in PG classes and college has successfully implemented the same.
To organize Workshops for Teaching and non teaching staff as well as students of PG classes.	Two workshops organised for teachers and Non teaching office staff. One Week workshop PG students for preparation of UGC NET/JRF
To conduct Extension activities under YRC, NSS Camps and Rallies for Students	A DGHE sponsored University level seven days (D/N) Camp was organized on 24-30 march 2022 in college campus. Tree plantation and Cleanliness drives are conducted by NSS and Department Environment Studies.
To organize Remedial classes for academically weaker students	One week remedial classes were taken by the department of Commerce, History and Mathematics.
To introduce a bridge course in Mathematics for BCA students to overcome gap of study of mathematics	A Bridge Course in Mathematics for students of BCA I who have not studied mathematics in senior secondary level.
To obtain Feedback from Students by conducting Student Satisfaction Survey	An Online Student satisfaction survey of 785 students was conducted to obtain feedback from students in session 2021-22.
To organize Alumni Meet to obtain feedback from	An Alumni meet organized on date 18.06.2022 in Physical mode in which more

Alumni of the college	than 90 Alumni attended the event and shared their valuable feedback
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
Advisory Board	28/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	11/01/2023

15. Multidisciplinary / interdisciplinary

<p>Multi Disciplinary: Manohar Memorial College provide opportunity to students to get multi-disciplinary education. The institution offers a number of courses in the stream Arts, Science, Commerce, Computer Applications, Library Science and Information, Fashion Designing, Music and Yoga. The Institution run Courses M.A. (English, Hindi, Punjabi, Economics, Political Science, History, Music (V)) and B.A. for Arts students, M.Sc. (Physics, Chemistry, Mathematics) and B.Sc. (N.M., C.S and Medical) for science students, M.Com. and B.Com. for Commerce students, Bachelor of Computer Application, B.Lib., Diploma in Fashion Designing and PG Diploma in Yoga.</p> <p>Inter- Disciplinary: The institution offers inter disciplinary education for the students to get knowledge about all type of subjects. Ch. Devi Lal university has introduced choice-based credit system in post graduate courses in session 2017-18 onwards, in which students studying in these courses have earn 12 credits from open elective subjects. Students can choose any subject of their own choice/interest from subjects offered by other departments to get basic knowledge and skills. In Learning Outcomes Curriculum Framework based syllabus introduced in 2021-22 onwards students can earn academic credits through SWAYAM/MOOCs/ Academic Bank of Credits. Also, in UG Courses Inter disciplinary education is provided as Hindi/Punjabi/ Sanskrit subjects offered as elective subject to B. Sc. Students.</p>

16. Academic bank of credits (ABC):

<p>Academic Bank of Credits is Digital platform for students to earn credit through online/ distance mode being part of their study. This concept of Academic Bank of Credits (ABC) is a part of National Educational Policy (NEP-2022). As Manohar Memorial College is a Govt. Aided College affiliated to Ch. Devi Lal University, Sirsa, the institution has to implement curriculum and syllabus offered by the University. The institution has conducted activities to aware students and people National Educational Policy NEP-2022 but not implemented till session 2021-22. From session 2022-23 The</p>

University is planning to implement ABC for PG students in affiliated colleges and university department.

17.Skill development:

In LOCF based curriculum, there is emphasis on skill-based education. Skill Enhancement Courses (SEC) are a part of curriculum. The Department of Music and Theatre organises a number of Competitions under Talent Search and University Youth Festival to promote Arts, skills in Music, Dance and Theatre. This will also enhance creative and cognitive skills among the students. Various Departments as Home Science, Physics , Chemistry and cells like NSS, NCC, YRC organises skill oriented programs. Post Graduate Diploma in Yoga, UG Diploma in Fashion Designing is offered to students in Skill development. Subject Society/ Clubs are established to provide skill of leadership to students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The governance of the institution is reflected of and in tune with the vision and mission of the institution. The Vision of the Institution is "Education for mitigating darkness" through the teaching in Indian language, culture as well as preparing students providing skills-based education for their future.

The members of Managing Committee, the Principal, and the staff members are all whole heartedly engaged in the upliftment and development of this institution to bring overall development and growth of the students.Nurturing the students and their traits to effectively bring to the fore their hidden qualities and to make them responsible Citizens is at the core of the overall vision of this institution

HEIs may be encouraged and incentivized to use Indian languages as medium of instruction and/or offer bilingual programmes This institution provides opportunities to students to opt any medium (English, Hindi Punjabi, Regional language) to gain knowledge and express their views in activities and examinations.College runs courses BA Punjabi Hons and Pg Courses in Punjabi and Hindi to promote Indian Languages.

The promotion of Indian arts and culture is very important and it could be effectively imparted through integrating Indian arts into the main curriculum The Department of Music and Theatre organises a number of Competitions under Talent Search and University Youth Festival to promote Arts, skills in Music, Dance and Theatre. This will also enhance creative and cognitive skills among the children.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In PG classes Learning Outcomes Curriculum Framework, each department of University has introduced Program outcomes, course outcomes and program specific outcomes are mentioned. To measure the achievements of learning outcomes Unit test, Seminars, Group

discussion, Power Point Presentations and Practical Examination are conducted. Assignments/ Project Work is assigned to the students in some courses to the students. Career Guidance and Placement Cell in collaboration with IQAC organises Extension Talks, Motivational Lectures and job fair.

20.Distance education/online education:

Manohar Memorial College is a Grant in Aid private co- educational college and affiliated to Ch. Devi Lal University, Sirsa. The institution does not offer any programme through Distance Education/Online Education to the students. College runs all the UG/PG Programmes/courses in regular mode in own campus.

Extended Profile

1.Programme

1.1	390
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File

2.Student

2.1	3416
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	894
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File

2.3	1074
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	92
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	107
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	66
4.2 Total expenditure excluding salary during the year (INR in lakhs)	57.27
4.3 Total number of computers on campus for academic purposes	160

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process
<p>The college ensures a well-planned curriculum in following ways-</p> <ul style="list-style-type: none"> • IQAC committee plans the academic calendar of the year and informs the time table committee to prepare a schedule. Circular and co-curricular activities are planned in the academic calendar to achieve the set outcomes. • Time table committee considers the directives given by the IQAC. The committee designs the time table for all the programs as per university norms. The class time table is displayed on the notice board and our college website. The college implement the curriculum designed and approved by Board of Studies of the designed by Choudhary devi Lal University, Sirsa. The college also run Certificates Courses in various subjects at their own level. • After completion of Online admission process, the entire programs commence. Workload allotment is done to all the teachers as per University guidelines.

- Our faculty members always participate in the syllabus upgradation by university. Lesson Plans and Time Table are displayed on college website.
- Result analysis of every course is carried out and corrective measures are suggested by IQAC to improve students' performance.
- Mentor in charges guide students time to time regarding their curriculum related problems
- Remedial sessions are conducted to improve slow learners' results by clearing their fundamental concepts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is very useful document, which contains the tentative dates of: internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. Choudhary devi lal University, Sirsa uploads the annual calendar at the beginning of every academic year on its website. In accordance with these details, our college academic calendar is prepared by IQAC committee. The schedule of Unit test cum Internal assessment tests are circulated to staff and students before final examinations. Teachers keep the fully record of test, attendance and assignments at their departments. Students failing to appear in internal examinations are given another chance for examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/or are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File

Any additional information	No File Uploaded
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1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

54

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross cutting issues. As college are developing the youth of the country, our curriculum of some regular courses tries to address issues related to Environment, Sustainability, Gender and professional Ethics while some certificate courses aim to inoculate social, human values, thereby leading to the holistic development of students.

A three year course on Environment studies is beng taught as a compulsory subject in all stream at UG Level. Professional Ethics and human values courses are taught at PG level Courses Master of Science Master of Arts and B.Lib. (Foundation of Library and Information Science) as a core course Our NCC and NSS programs also handle different environment conservation activities such as Tree plantation and drive campaigns on environment sustainability like: Water conservation, tree plantation and sustainable fashion. Our student volunteer for such activities and realize human values such as kindness, love etc. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://erp.mmcollegeonline.com/survey/2020-21-feedback-form-for-students
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1427

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

707

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners after taking admissions. Slow learners are those students who are able to learn necessary academic skills, but at rate and depth are comparatively below average to their same age peers.

Their academic performance is improved by applying some strategies like conducting Remedial / Extra classes on the topics in which the students are found to be slow learners and concerned subject. Teachers help in academic counselling to Individual, Personal Counselling and mentoring in which teacher in charge mentors maintain record of the student, Slow learners are counselled and motivated by the mentors.

Students who are ahead on the learning curve and require advanced technical knowledge are defined as Advanced Learners. They are identified on the bases of the performance in University Examination of previous semester and internal examinations. Following special activities are conducted for Advanced Learners:

- Guiding for career planning & Competitive Examinations
- Guiding and encouraging to communicate research papers in conferences / Journals.
- Discussion & Training programs for gaining advanced technical knowledge.
- Encouraging students to participate in various symposiums like quiz, poster presentation, conferences, inter institution competition etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3416	92

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in the adoption of student's centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. The well exposure students are encouraged to participate in sports and cultural activities at National and International Level.

- Faculty identifies and prepares academically significant Field visits and Educational tours.
- The Guest lecture by eminent experts from academics from across the world are organized to supplement the teaching process and provide experiential learning.
- Teachers adopt role play method to supplement Teaching by way of participative learning
- All the Departments organize student's activities to promote the spirit of Team work the activities and Camp of NSS, institutional social responsibility through Red Cross Village Adoption, Tree Plantation, Swachh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.
- Debates are followed in many of the subjects where students are required to come with different opinions, thought processes thus the learning process gets justified in the argue - mental way of learning.
- Practical and workshops in all individual and group work under the guidance of teachers are also conducted.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.
- Information & Communications Technology (ICT) enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms.
- The electronic resource packages like DELNET, INFLIBNET and Digital Library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Program on Technology Enhanced Learning (NPTEL) to enhance the learning experience.
- USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students from the server installed in the library. These Courses are the part of LMS and also Available on local server.
- The Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus.
- All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching - learning by the faculty members and students in each semester. Seminar hall is equipped with multimedia facilities pertaining ICT tools. Invited talks and webinars are conducted in seminar hall using ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

562

File Description	Documents
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Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to the Chaudhary Devi Lal University, Sirsa and adheres to the syllabus prescribed by university are followed to carry out a continuous internal evaluation system in the institution.

One internal subjective descriptive examination per semester is conducted by the institute as per the guidelines of the affiliating university. One internal examination in case of practical is conducted at each semester. The institution carries out internal assessment on all subjects based on internal test performance of the students. The Continuous assessment and evaluation procedure is followed for practical and theoretical as well as theoretical subjects. However, affiliating university conducts semester examinations in both theory and practical subjects.

The institution ensures effective implementation for the evaluation reforms of the university and those initiated by the institution on its own:

1. Institution makes the students aware about the evaluation process in advance.
2. The details are mentioned on college website. Any changes in the scheme are displayed on notice board and College App.
1. Make up tests before the final examination and Counselling for the weak students
1. The internal performance of students is displayed on notice board and evaluated answer scripts are shown to the students.
2. All the documents' records and manuals are well preserved at examination branch. Students can apply for re-evaluation and recounting to the University if he / she is not satisfied with the evaluation of final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines CDLU, it is mandatory to conduct 01 internal test and to prepare two assignments for each student. The following actions are taken for the fair conduct of test and also for the transparent and robust evaluation of the students.

1. Examination branch conducts the internal tests following the guidelines given by university. The institute maintains utmost transparency in the examination and subsequent evaluation process.
2. Department gives assignments and lab internals.
3. The mark lists are prepared by teachers and the copies sent to examination branch for records etc.
4. The Internal and external examination marks are always assessable to the respective student through the Department.

The significant provisions made in ensuring rigor and transparency in the internal assessment

1. The process of internal Assessment is thoroughly fair and transparent. The criteria for evaluation are adopted as prescribed by the University.
2. All the students are well informed about the transparency in internal assessment and the performance of students in each subject is evaluated through internal tests (subjective + objective + assignments) and university exams too.
3. For PG Classes, internal and external examinations are conducted for 30 marks and 70 marks and for UG Classes 20 marks and 80 marks respectively.
4. One Internal examination are conducted for every semester and each Internal examination consists one descriptive test and two assignments for each subject per semester.
5. The descriptive test is conducted by teachers contains weightage of 5 marks and assignments contain weightage of 10 marks in total internal assessment of 20 marks per subject.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and mobile App and communicated to teachers and students.

1. The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome - based education in Educational Institutions in India.
2. The program for Education objectives has been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values. Program Assessment Plan related to the different Assessment types are also designed.
3. All the students of UG and PG are apprised for the objectives and expected results of their program on admission during the

compulsory Orientation programs.

The following mechanism is undertaken to communicate the learning outcomes to the teachers and students.

1. The copy of the Syllabus is available in the department for ready reference for students and Faculty
2. Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.
3. The Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution / university website for reference purpose.
4. The importance of the learning results has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:
 2. The program outcomes and Program Specific results are assessed with the help of course results of the relevant courses through direct and indirect methods.
 3. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course results. The knowledge and skills described by the course results are mapped to specific problems on University Examination, internal exams and home assignment.
 4. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcomes.
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1. One internal test is conducted per semester to ensure that students have achieved desired level of competencies at module level.
 2. To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject.
 3. Teachers and Alumni Feedback are considered as important assessment tool to find out the level of attainment of program outcomes, program specific outcomes and course outcomes for all programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

756

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mmcollege.ac.in/feedback/StudentSatisfactionSurvey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
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Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Manohar Memorial PG College is always providing a learning environment to its students, Teachers and other staff members. College has established Internal Quality Assurance Cell to continuously motivate all of its stake holders to learn new techniques, Ideas and Innovations. Institution provides financial assistance to the teachers on regular basis to participate and paper presentation in National and International Conferences/seminar/Workshops. continuously motivate teachers. IQAC of this college has organised online webinars, extension lectures, workshops for students teaching and non-teaching staff during this year.

During this session, Six DHE approved Online National Seminars were organised. Various Awareness Programmes like Blood Donation Camps, Vaccination Camps, Run for Unity, Tree Plantation etc. are held in the college campus from time to time. College celebrates Days of National & Religious Importance. The Institution motivates all of its stakeholders to learn new techniques, Ideas and Innovations.

To promote the research and quality education, a Five week MOOC course in Data Analysis through Excel in Research (DATER) is developed by college Library and more than 100 learner registered in this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year	
10	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
11	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution carries out a number of extension activities for all round development of students. These activities are always involving students, teachers and other staff members of college. IQAC, National Service Scheme, NCC, Youth Red Cross, Eco Club and other cells of college in collaboration with District Administration organizes various activities during the session regarding social issues Tree plantation, Blood Donation, Cleanliness drives, AIDS awareness, celebration of Voter's Day, Constitution Day, Women's Day, Human Rights Day, International Yoga Day, National Unity Day. These activities include Rallies, Special camps, Oath, Declamation Competitions, Debates, Rangoli, poster, extension lectures, Nukkad Natak etc.

During This session College organized Health check-up camps Donation camps, mask making and distribution. NCC cadets and NSS volunteers of our college have served to society in various activities. The institution always motivates students for making Environment clean and Green by involving NCC girl students visited to many villages to aware people about them in activities like Tree plantation, Minimum use of vehicles, Plastic Ban and so many activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1245

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Manohar Memorial PG College, Fatehabad has adequate infrastructure and Physical facilities for teaching learning process as well as extra-curricular activities. College run both UG as well as PG programs in Arts, Commerce and Science. The college runs the undergraduate Classes BA. B.Com., B. Sc.and BCA, MA in subjects of English, Hindi, Economics, History, Pol. Sc. and Punjabi, B. Lib. in 2011 and the Post Graduate Classes M. Sc in year 2018 in subjects Physics, Chemistry and Mathematics, also PG Diploma in Yoga.

College has three large teaching blocks for Arts, Science and Commerce. There is total 66 classrooms including smart rooms with ICT facilities. Two seminar halls with a capacity of approximately 150 students. The study of different fields of theoretical and experimental learning is carried out in our departmental labs. Physics, Chemistry, Botany, Zoology, Geography, Music, Home Sc, Language lab, Computer labs with well- furnished instruments and infrastructure are fully available for UG/PG students. In computer labs more than 120 computers are available with internet facility. College has a well-established Library having more than 45000 books, journals, E-journals, magazines, newspapers to update students. Extension lectures are conducted by department for UG/PG classes on relevant topics and Current Advancements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities

The institution has both indoor as well as outdoor stadium for all type of sports. The institution has one volley ball court, two basketball court, Kabaddi Mat, open ground for Football, Cricket, Hockey, Two Boxing Ring, two Badminton court, Gym, Judo Mat, Wrestling Mat and all Athletic equipment. Open Kabaddi Shed, two court Kabaddi Open, Kho-Kho Court. In addition, college has 400-

meter Standard Track, Table tennis table, indoor games set like Carom, Chess, shooting set, Archery set. College has organized various state level and university level intercollege Kabaddi championship matches in both boys and girl.

Cultural Facilities

The college has well established Department of Music instrumental and vocal. The department has separate labs for Music I and Music V students. The college runs undergraduate programs BA in which elective subjects of Music Instrumental and Music Vocal are available. The department organizes Talent hunt programs and participates in University Youth Festival and State level participation. The college has won overall trophy of Youth Festival since last four Years. The college has a department of Theatre and Television. The students of Theatre participate in all programs like Nukkad Natak, Plays, Mimes on Drug Addiction organized by District administration and University

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57 approx.

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

To fulfil the aim of institution, the following activities have also been done in the library: Digital Initiatives of India: Library has provided remote access of N-LIST resources to all faculty members for the optimum use of eResources.

Shodhganga, NDLI, N-LIST a component of eShodhSindhu, IndCat, ePG-Pathshala, Swayam, SWayamprabha are provided directly through library portal.

<https://mmcollege.ac.in/rajiv-gandhi-library/networks>

Prepare a new project for blinds "INSPIRATIONS FOR BLINDS" with self prepared audio books and "BHAGWAT GITA". So that blind user can be participated in literature and feel happy and confident.

INFOSTO: Question papers, eJournals, eBooks, eReference Books, eNewspapers and syllabi of all the disciplines has been provided to the library users. In digital library, all subscribed e-journals, and e-reference sources are available on just a single click.

Library has Career point with the collection on General Knowledge, Spoken English, Competitive Examinations such as GATE, CAT, SST, Banking and UPSC etc

Library Publication: Library Published CURRENT CONTENT of journals every year, is the regular exercise of library. A booklet on Book Review published.

MOOC : To promote quality in education and research, library has developed a five-week MOOC Course: "Data Analysis Through Excel in Research (DATER)". Above hundred learners had been registered with this course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.8 Approx.

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

158

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs: The college has 5 Computer Labs consisting of more than 25 computers in each and in Library also computers are available to students for internet access. All the computer labs have Internet connectivity for the purpose of the students who opted computer papers as part of their course as well as for general purpose. All the required software as per the curriculum are installed and the maintenance of the computers is done by the technician on college role as and when required.

Three class rooms enabled with ICT facilities like projector, personal computer attached with projector. College has a well-equipped seminar hall enabled with ICT facilities like projector, personal computer attached with projector. In addition to projector and computer, seminar hall is equipped with mike, speakers and internet connection. The whole campus of the college has Wi-Fi facility with 7 different connections of a speed of 50 mbps. Most of the departments have computers, majority which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The software like MS Office, C, C++, SQL, MATLAB are installed in computer labs and library has Koha automation software. The Internet Service Provider (ISP) Reliance provides Jio Wi-Fi connectivity with 10Mbps Internet Connectivity in addition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.2 Approx.

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The main objectives of this policy are to issue some important guidelines for the maintenance of College Facilities like Buildings, Grounds, College Equipment, Laboratory Equipment, Furniture, Library, Sports Facilities, Common Space etc. To provide safe, clean and green campus to all the stakeholders and to ensure optimization of equipments and departmental budgets. to create ambience to enhance teaching- learning process. Classrooms, offices, corridors, entrances and stairs etc. are cleaned on a daily basis for which sweepers are appointed by college authorities. They are monitored and their work is supervised by the Supervisor appointed for the purpose. The gardeners are appointed to remove rubbish from college gardens, trim over grown trees, tend gardens and assist in constant maintenance of College Ground. A trained electrician looks after the electrical equipment of College and has following responsibilities:

Maintenance of IT Infrastructure and Electrical Equipment :
 Computer technicians look after the maintenance of IT resources. Problems regarding electrical wiring, new electrical connections, replacement or fitting etc. in college are handled by the electrician. Heads and Faculty in the Departments are responsible for the appropriate use of equipment. In case of any requirement of equipment maintenance or repair, the sanction of management is obtained by the Principal before purchase of material.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

939

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded

Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college always promote the students participation and representation at all plateforms. Students are included in various Subject Societies and clubs. As and when required students are also taken in other associations and their suggestions are invited. Two students from the college were invited to participate in peer group training on AIDS under NSS and RRC and give suggestions in department level meetings held in the college on different topics. The students act as members of various academic and administrative bodies of the college such as College magazine, NSS advisory committee, stage management and general organisation. Student representation is ensured through Student Editors in College Magazine Office-Bearers of different Clubs/Societies/Associations and Students Representative in IQAC Committee. PG students are always motivated to attend seminars, conferences and workshops organised by institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution has beenregistered under Society Act of Registration, Haryana . An alumni meet of students organised on 18th june, 2022, in which approximatly 90 alumni were present.The alumni association is involved in major planning and decision making policies of the institution. The Alumni of the college are serving at high and well reputedpositions in Universities, central offices,HCS and army,state govt services. They guide and give motivationthe students of college from time to time.Some of the distinguished alumni of the college are invited as

Chief Guests on important functions like Sports Meet, Cultural activities, NSS camps etc. Alumni placed at high positions are also invited as Guest speakers to interact with the students and also to motivate the students. Holding the Alumni Meet is an annual feature of the institution which helps in maintaining a relation of the alumni with their alma mater. Alumnus and Alumanae of the institution has contributed a lot to alumni association of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflected of and in tune with the vision and mission of the institution

Vision "Education for mitigating darkness"

The members of Managing Committee, the Principal, and the staff members are all whole heartedly engaged in the upliftment and development of this institution to bring overall development and growth of the students. Nurturing the students and their traits to effectively bring to the fore their hidden qualities and to make them responsible

The institutional mission for which the entire team of this college is endeavouring is to equip our students with such qualities that they can confidently face the challenges in this globalized scenario. The power of knowledge which cannot be defeated has to be suitably and effectively imparted in our students. The academic programme structure and course are developed and updated keeping in mind the evolving economy, the needs of the corporate sector and of society. New courses pertaining to emerging areas in business management and ethical practices are encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal being Head of the institution plays important role in managing the administrative as well as academic activities of the college and providing necessary directions/guidance. The Management trust on decentralization and participative functioning of the college which may reflect in the following: -

1. At the end of every academic year the Head of different departments of the college prepare workload for the next academic year on the basis of student strength. The principal then seeks approval for the same from the management authorities. Recruitment of additional staff is planned accordingly. At the time of interview, selection of suitable candidate is done by the interview panel comprises with external subject experts, management representative, Head of respective department.
2. Admission committees are formed every year in order to smoothly conduct admission procedure of different courses and classes of different faculties.
3. The policies and priorities of the Directorate of Higher Education, Panchkula as well as Chaudhary Devi Lal University, Sirsa are kept in mind while developing focus areas for the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Manohar Memorial (PG) College Fatehabad, is a premier Post Graduate co - educational institution of higher education having a multi faculty, accredited by the NAAC, established in the year 1970. Various UGC sponsored Add - on - Courses are going on simultaneously for professional development of students. The College is always ready for new challenges in Educational / Research field. The strategic plan of the collage has been prepared after detailed consultation with various groups are reflects the expectations and roadmaps for scaling new heights of excellence. College will implement New Education Policy 2020 whenever government as well as university gives directions to the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Manohar Memorial Education Society and permanently affiliated to Chaudhary Devi Lal University, Sirsa

Administrative Setup: The organizational structure consists of the Governing body- the Manohar Memorial education Society. The President of the governing body is Sh. Rajiv Batra. The President along with the Members of Society are entrusted with the power of designing policies and taking decisions for smooth functioning of the college.

All academic, curricular extra-curricular, extension and development activities come under the preview of the IQAC. The college IQAC has been playing a significant role in mentoring different colleges with whom MoU has been signed.

Academic Administration: The Admission Committee monitors the intake of students to various UG and PG programs based on the admission policies of the Directorate of Higher Education, Panchkula as well as Chaudhary Devi Lal University, Sirsa. The college also takes efforts to approach various NGOs for sponsoring the tuition fee of economically weak but deserving students.

Service Rules and Recruitment The college follows the rules and regulations laid Down by Directorate of Higher Education Panchkula as well as Chaudhary Devi Lal University, Sirsa. For the recruitment of teaching and non-teaching staff, the college follows the rules Set by Directorate of Higher Education Panchkula as well as Chaudhary Devi Lal University, Sirsa.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- The College encourages & motivate Teaching Staff for Orientation / Refresher / Short Term Courses. Non-Teaching staff are encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.
- The College always encourages & motivates Teaching Staff for their Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies in order to upgrade their qualification.
- The College provides infrastructure facilities viz. Computers, Laptops, Desktops, Printers, Scanners & LCDs to all departments for smooth functioning of day-to-day academic activities and for personal research of the faculty members.
- Provident Funds: Employees Provident Fund (EPF) is a Retirement benefit Scheme provided by the college for the benefit of all its employees.
- The College has a practice for providing financial assistance and advance salary to needy staff members.
- Health Check-up Camps, Blood Donation Camps, Covid 19 Awareness Programs are conducted by the College from time-to time, All precautionary measures were taken by the College during Covid 19 Pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
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Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional follows the Performance Appraisal System laid down by the UGC and implement by Chaudhary Devi Lal University, Sirsa in the Form of Performance based appraisal system the Minimum norms of Selections Committee, Selection Procedure Report of Teaching and Non- Teaching Staff is prepared by Principal of the College every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is approved by Management. Internal auditor checks weather all funds received from various funding agencies are utilization certificate is sent to respective agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

35000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In addition of above-mentioned sources, college gets funds and research grants from funding agencies like UGC, Directorate of Higher Education, Panchkula. Purchasing Committee takes decision of purchase of capital equipment. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. College has building committee which authorizes infrastructure development or creation of permanent structure at campus

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college id constantly working in the quality improvement in various areas. Under the aegis of IQAC the Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. A number of Teacher Training Programs/ workshops, DHE sponsored interdisciplinary conference, Alumni Meet, Cultural activities are organised in collaboration with other departments. Student Satisfaction Survey, Admission Help Desk, Student Grievances Redressal Cell, Lesson Plan for Students are some contribution of IQAC to the growth of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has a functional IQAC setup as per norms that include Teacher Representative, Members from Management, a Representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from the stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote "Gender Equity", the girl students of the institution are given exemption from any "Tuition Fee" or "Bus Pass Fee."

The facility of Girls' Hostel is provided with 30 comfortable rooms along with two Common Rooms that fulfil all the essential requirements of girl students.

The institute provides an exclusive "Common Room" to be used by the girl students of the college. The campus is monitored under 24*7 CCTV Surveillance to maintain safety and security of the students.

Every year, "National Girl Child Day" is celebrated on 24th January for the upliftment of the girls and the women. Suggestion boxes are provided in Common Room. Also, there is a proper mechanism for the prevention and redressal of "Sexual Harassment Cases" and all other matters related to the "Violence or Discrimination Against Women".

One of the best practices implemented by the institution is "Beti Bachao, Beti Padhao" (Selfie with Daughter Campaign) "Gender Equity" and to empower girls.

The National level Online Seminar on Topic "Harassment of Working Women at Workplaces and its Challenges" was organized by the Women Cell on 30th October, 2021.

Another Online Seminar, "Mere Anubhav" was organized by the Women Cell on 8th March, 2022. To celebrate "International Women's Day".

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is well-equipped with all sorts of facilities for degradable and non-degradable waste material. There are several dustbins in almost every nook and corner of the campus for the disposal of the garbage. These dustbins are specifically kept for segregating dry and wet waste material. Apart from this, the institute works upon various methods to ensure healthy and hygienic environment. There is a proper system for the management of bio degradable Solid Waste and Liquid Waste also rain water Waste Recycling.

Many programmes, activities, seminars, discussions are organized by the college authorities for promoting the need and significance of the management of degradable and non-degradable waste.

arious initiatives are also taken up by the institute in order to spread the message of the importance of this "Waste Management System" for controlling the bad and long-lasting impact of these waste materials on the environment. The role of teachers is also very significant because they have the wonderful power to make an indelible impact on the hearts and souls of the students. All the necessary steps are taken by the college authorities keeping in mind the need of the hour.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes various events to provide an inclusive environment. All these events and programmes etc. of the Academic Year 2021-22 are mentioned below :

NCC Girl Cadets organized "Awareness Campaigns" near Bus Stand, Fatehabad (Haryana) on 6th July, 2021. in order to motivate the Sportspersons of Haryana.

Blood Donation Camps were organized by the YRC of college in collaboration with District Red Cross Society and Baba Welfare Society, Fatehabad.

NCC Girl Cadets visited all the nearby villages under Fatehabad on 6th and 7th September, 2021, "Cleanliness Drive" in the college campus on 8th July, 2021.

Seven Days (D/N) camp was organized by NSS and a Motivational Lecture on "NSS and its Role in Nation Building" was organized at college campus. Oath Ceremony on "National Unity Day" was organized by NSS Volunteers and the Department of Environmental Science on 31st October, 2021. NCC Cadets and NSS Volunteers played their significant roles in the Campaign "Run for Unity" in collaboration with "District Legal Services Authority" on 31st October, 2021.

"Clothes Distribution Program in Slum Areas" was organized by NCC Girl Cadets. A number of cultural activities (. Dance, song, Mimes, Nukkad Natak, Play) are conducted by department of Theatre and Department of Cultural activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Department of Economics organized Speech Competition on the topic "Impact of Indian Constitution on Indian Economy" on 26th November, 2021. On this day, the struggle of freedom fighters of India was recollected by everyone. These freedom fighters really played a marvelous role for achieving "Swaraj." Such people didn't give up hope and courage throughout the journey of their lives. Indeed, their charismatic personalities left an indelible impact on the hearts of the people of the entire nation.

To sensitize students and staff members about the constitutional values, duties, rights, responsibilities etc., Independence and Republic Day Celebrations are held in the college campus with deep enthusiasm and great happiness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

D. Any 1 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<p>"National Librarian's Day" was organized at college to promote the "Library Profession" in India (12th August, 2021).</p> <p>NCC Cadets participated in "75th Independence Day" celebrated at District Level</p> <p>Oath Ceremony on "National Unity Day" was organized by NSS Volunteers and the Department of Environmental Science on 31st October, 2021.</p> <p>Extension Lecture on "World AIDS Day" was organized by Youth Red Cross (1st December, 2021).</p> <p>Department of Mathematics organized Extension Lecture on "National Mathematics Day" (22nd December, 2021).</p> <p>Department of Public Administration organized Declamation Contest on the occasion of "Good Governance Day" (25th December, 2021).</p> <p>NSS Girls participated in One Day Online Competition on the occasion of "National Youth Day" (12th January, 2022).</p> <p>"National Girl Child Day" was held to spread the message of "Gender Equality" and "Women Empowerment" (24th January, 2022)</p> <p>College organized an Online Seminar on "International Women's Day" with great excitement (8th March, 2022).</p> <p>Youth Red Cross Society organized Extension Lecture on "World Red Cross Day" (10th May, 2022).</p> <p>Department of Commerce organized "Oath-Taking Ceremony" on "Anti-Terrorism Day" (21st May, 2022).</p>
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Youth Red Cross celebrated "World No Tobacco Day" (31st May, 2022).
 "International Yoga Day" was celebrated with great enthusiasm (21st June, 2022).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I Title : Information Literacy Quality Education Programme

Context : In order to promote learning, teaching and research in the field of Education, the college library launched "Information Literacy Quality Education Programme" (ILQEP) in 2015 and since then, this Skill-Enhancement Programme has been organized by "Rajiv Gandhi Library" for fulfilling the goal of overall personality development of the students. The practice of "Information Literacy Quality Education Programme" is an excellent initiative undertaken by the College Librarian, This Skill-Enhancement Programme (ILQEP) focuses on the key aspects related to Information Literacy,

BEST PRACTICE2: Title : "Beti Bachao, Beti Padhao" (Selfie With Daughter Campaign)

- This practice of "Beti Bachao, Beti Padhao" indeed, played a very crucial role in the lives of all the participants. Students were taught about the great value of "Gender Equity" that fulfills the aim of "Gender Equality." Common People were also taught about the necessity of giving equal opportunities to girls in the modern times. NSS Volunteers performed their roles and responsibilities with great zeal and enthusiasm in order to achieve the main goal of this practice. An encouraging response of "Selfies" was recorded by collection of more than 100 Selfies.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Four Online National Seminars organised by Various Departments & IQAC in collaboration with Department of Higher Education, Panchkula, Haryana was organized .

The students of M.M. College got First, Second and Third Positions "Inter District Science Exhibition 2021-22" was held at CMG GCW, Bhodia Khera, Fatehabad .

DHE Sponsored Inter-College State Level Kabaddi (NS) M/W Tournament held on 17-20th December, 2021

M.M. College organized NSS seven days Camp of ch. Devi Lal university (24th -30th March, 2022).

Department of Music, Mathematics, Commerce , history, Punjabi organised Extension Lectures on various topics during the session.

Departments of Physical Education and Yoga organized "Badminton Match Competition.

College student, Harish got Gold Medal in All India Inter-University Wrestling Championship held at CBLU, Bhiwani.

College student, Arju clinched Gold Medal at National Junior Women Wrestling Championship held in Patna.

College student Jyoti got Gold in Javelin Throw Championship and student Aakash got Bronze in Wrestling Championship.

NCC Cadet, Priya Yadav got "Appreciation Award" from the District Administration on the Occasion of the Independence Day.

Five Girl Students of M.M. College participated in Youth Red Cross Training Camp organized at Haridwar.

Dr. Vikesh Sethi got "National Builder Award" for his wonderful contributions. M. M. College, Fatehabad got "Excellence Award" for its contribution in community services.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To fulfil all the requirements of the students and the staff members that are important in accordance with the challenges of the present times.
2. To implement Academic Bank of Credits in PG courses as LOCF.
3. To implement "New Education Policy." in accordance with DHE and University guidelines in order to achieve the desired goal of imparting "Quality Education."
4. To educate students and staff members about the great value of working unitedly to accomplish all kinds of tasks.
5. To achieve the target of improving students' "Communication Skills" and develop students' overall personality through

special lectures that will be delivered by their "Mentors."

6. To enrich the "Academic Environment" and promote Research through Conferences and Seminars.
7. To enlighten students and staff members about the value of "Skill Enhancement" or "Vocational Courses."
8. To provide more opportunities through Career Guidance and placement
9. To organize Training sessions for teaching and non teachingstaff members from time to time .
10. To participate in NIRF and get ranking in NIRF.