



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		MANOHAR MEMORIAL PG COLLEGE, FATEHABAD
• Name of the Head of the institution	Dr. Gurcharan Dass	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8950123924	
• Mobile no	8901303693	
• Registered e-mail	mmc1970ftbd@yahoo.co.in	
• Alternate e-mail	iqacmmc1970@gmail.com	
• Address	Manohar Memorial P.G. College, Ratia Road, Fatehabad	
• City/Town	Fatehabad	
• State/UT	Haryana	
• Pin Code	125050	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Ch. Devi Lal University, Sirsa				
• Name of the IQAC Coordinator	Dr. Vijay Goyal				
• Phone No.	01667220122				
• Alternate phone No.	8950123924				
• Mobile	9728167365				
• IQAC e-mail address	iqacmmc1970@gmail.com				
• Alternate Email address	vijaybhattu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mmcollege.ac.in/IQAC/AQAR2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mmcollege.ac.in/IQAC/AcademicCalendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.30	2003	21/03/2003	20/03/2008
6.Date of Establishment of IQAC			07/01/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Sports Championship	Directorate Higher Education, Haryana	2022	600000
Institutional 1	National Conference	Directorate Higher Education, Haryana	2022	50000
Institutional 1	Sports Facility	Directorate Higher Education, Haryana	2022	120000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
Rain Water Harvesting system was set up in college campus during this session . DHE sponsored National Conference by Department of Mathematics and Computer Science was organized in collaboration with

IQAC. Two Days National Level Workshop on 'Drugs an Abuse' organized by Youth Red Cross. State Level inter College Boxing Championship organized from 11th -15th October 2022. Two educational Tours IIAS, Shimla and Parliament of India for UG/PG students were organized.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
State level sports event and provide the Physical and sports facility to the students and Society	A state level inter college Boxing Championship organized on 11-15 October 2022 and Open Gym established in college ground
Workshops/ Training Programs for Teaching and non Teaching staff	Workshops/ training Programs organized for teachers and Non teaching office staff.
Extension activities under YRC,NSS Camps and Rallies for Students	DHE Sponsored Two days Workshop on Drug Abuse, Blood Donation camps,Tree plantation and Cleanliness drives are conducted by NSS and Department of Environment Studies.
Feedback from Students, Alumni and Stake holders	An Online Student satisfaction survey students was conducted to obtain feedback from students in session 2022-23 .An Alumni meet organized to get feedback from Alumni of College
National level Seminar /Conference/Webinars/ Invited Talks by various departments of College	One day National Conference on Research, Innovations and Practices in Mathematics, Computer and Physical Sciences organized in collaboration with IQAC
Ethical and value added Education to Students	Addressing to students in Morning Assembly of Students on every Tuesday started to motivate students.
Practical and Field Knowledge to students	Two educational Tours of Parliament House and IIAS , Shimla organized in this session.
Water conservation Facility	A rain water Harvesting borewell is established in college campus in with government assistance
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Board	30/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/02/2024

15. Multidisciplinary / interdisciplinary

- **Multi Disciplinary:**
Manohar Memorial College provide opportunity to students to get multi-disciplinary education. The institution offers a number of courses in the all streams as Arts, Science, Commerce, Computer Applications, Library Science and Information, Fashion Designing, Music and Yoga. The Institution run Courses M.A. (English, Hindi, Punjabi, Economics, Political Science, History, Music (V)) and B.A. for Arts students, M.Sc. (Physics, Chemistry, Mathematics) and B.Sc. (N.M., C.S and Medical) for science students, M.Com. and B.Com. for Commerce students, Bachelor of Computer Application, B.Lib., Diploma in Fashion Designing and PG Diploma in Yoga.
- Inter- Disciplinary:**
The institution offers inter disciplinary education for the students to get knowledge about all type of subjects. Ch. Devi Lal university has introduced choice-based credit system in post graduate courses in session 2017-18 onwards, in which students studying in these courses have earn 12 credits from open elective subjects. Students can choose any subject of their own choice/interest from subjects offered by other departments to get basic knowledge and skills. In Learning Outcomes Curriculum Framework based syllabus introduced in 2021-22 onwards students can earn academic credits through SWAYAM/MOOCs/ Academic Bank of Credits. Also, in UG Courses Inter disciplinary education is provided as Hindi/Punjabi/ Sanskrit subjects offered as elective subject to BA/B. Sc. Students.

16. Academic bank of credits (ABC):

Academic Bank of Credits is Digital platform for students to earn credit through online/ distance mode being part of their study. This concept of Academic Bank of Credits (ABC) is a part of National Educational Policy (NEP-2020). As Manohar Memorial College is a Govt. Aided College affiliated to Ch. Devi Lal University, Sirsa, the institution has to implement curriculum and syllabus offered by the University. The institution has conducted activities to aware students and people National Educational Policy NEP-2020 but not implemented till session 2022-23. From session 2023-24 Government of Haryana has implemented NEP in some Universities. From session 2024-25. Ch. Devi Lal University is planning to implement NEP 2022 and ABC for PG students in affiliated colleges and university departments.

17.Skill development:

In LOCF based curriculum, there is emphasis on skill-based education. Skill Enhancement Courses (SEC) are a part of curriculum. The Department of Music and Theatre organises a number of Competitions under Talent Search and University Youth Festival to promote Arts, skills in Music, Dance and Theatre. Department of Physical Education organise State Level competition and trial of University in various sports. This will also enhance creative and cognitive skills among the students. Various Departments as Home Science, Physics, Chemistry and cells like NSS, NCC, YRC organises skill oriented programs during the whole session. Post Graduate Diploma in Yoga, UG Diploma in Fashion Designing is offered to students in Skill development. Subject Society/ Clubs are established to provide skill of leadership to students

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The governance of the institution is reflected of and in tune with the vision and mission of the institution. The Vision of the Institution is "Education for mitigating darkness" through the teaching in Indian language, culture as well as preparing students providing skills-based education for their future. The members of Managing Committee, the Principal, and the staff members are all whole heartedly engaged in the upliftment and development of this institution to bring overall development and growth of the students. Nurturing the students and their traits to effectively bring to the fore their hidden qualities and to make them responsible Citizens is at the core of the overall vision of this institution. HEIs may be encouraged and incentivized to use Indian languages as medium of instruction and/or offer bilingual programmes. This institution provides opportunities to students to opt any

medium(English, Hindi Punjabi, Regional language) to gain knowledge and express their views in activities and examinations.College runs courses BA Punjabi Hons and PG Courses in Punjabi and Hindi to promote Indian Languages.The promotion of Indian arts and culture is very important and it could be effectively imparted through integrating Indian arts into the main curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In PG classes Learning Outcomes Curriculum Framework in each department of University has been introduced in session 2021-22.Program outcomes, Course outcomes and Program Specific outcomes are mentioned in the syllabus and curriculum provided by the University. To measure the achievements of learning outcomes Unit tests, Seminars, Group discussion, Power Point Presentations and Practical Examinations are conducted. Assignments/ Project Work is assigned to the students in some courses to the students. Career Guidance and Placement Cell in collaboration with IQAC organises Extension Talks, Motivational Lectures and job fair.

20.Distance education/online education:

Manohar Memorial College is a Grant in Aid private co- educational institution and affiliated to Ch. Devi Lal University, Sirsa. The institution does not offer any programme through Distance Education/Online Education to the students. College runs all the UG/PG Programmes/courses in regular mode in own campus

Extended Profile

1.Programme

1.1 390

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3400

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

911

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1127

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

96

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

110

Number of sanctioned posts during the year

Extended Profile

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Data Template	View File

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3.1 96

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	110
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	66
Total number of Classrooms and Seminar halls	
4.2	139
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	160
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is constantly working to make curricular delivery experiential and engaging keeping in view the overall development of the students. To strengthen this the college maintains a well-stocked library. Our college adheres to Academic Calander of the university in planned and systematic manner to implement effective curriculum delivery. Curriculum Delivery Planning Process at College Level.</p> <ul style="list-style-type: none"> • Systematic planning and documental mechanism are strictly followed for work-load distribution and time-tables are prepared according to this work-load submitted by HOD's of different departments according to the norms of the Parul university/DGHE Haryana. • Lesson plans for each semester are prepared well in advance and submitted to the department head. The lesson plans are reviewed periodically by constituted committee to ensure proper coverage and timely completion of the syllabus. 	

- The curriculum promotes a balance of theory and practical application of knowledge. The departments ensure that curriculum delivery is complemented by various activities organised from time to time. Group discussions, PPT presentations, Quiz programmes are also organised to build self-confidence and particular learning in the students.
- The college also organises educational terms, field survey, Movies/documentaries to enhance practical knowledge of the students.
- At the end of session/semester feedback is obtained from students regarding syllabus infrastructure, teaching methods followed, coverage of the course, class room atmosphere, query handling etc. This information is analysed by IQAC of college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A defined scheduling mechanism is used for delivery of curriculum, assessment and other pedagogical initiatives in the college. Every affiliated University has its own academic calendar and normally every institution's making is carried at through calendar according to academic calendar of university. Evaluation process is carried at through different formats: formative and summative assessment. The students are being evaluated through assignment, seminars, test, papers, projects, etc from time to time. EVS & computer science are compulsory subjects and their evaluation & exam conduct is done by institute at its own. Lesson plans are well planned before teaching & Syllabus is completed according to lesson plan. Mentors usually mentioned the programme & particulars of their mentors of respective classes in the specific registers of their mentors.

Institution also integrates cross cutting issues relevant to professional Ethics, Gender sensitization, Human values, Environment sustainability into the curriculum. Education should lead to holistic development of the students the college

inculcates various values mentioned above through various course run by college across departments. Class discussion initiative encourages these values and thus helps shaping students into individuals with evolved sensibilities.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institutions, being a very important part of society;has a major role to play in handling cross cutting issues. As college are developing the youth of the country, our curriculum ofsome regular courses tries to address issues related to Environment, Sustainability, Gender and professional Ethics while some certificate courses aim to inoculate social, human

values, thereby leading to the holistic development of students. A three year course on Environment studies is being taught as a compulsory subject in all stream at UG Level. Professional Ethics and human values courses are taught at PG level Courses Master of Science Master of Arts and B.Lib.(Foundation of Library and Information Science) as a core course Our NCC and NSS programs also handle different environment conservation activities such as Tree plantation and drive campaigns on environment sustainability like: Water conservation, tree plantation and sustainable fashion. Our student volunteer for such activities and realize human values such as kindness, love etc. Thus, our college has cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics integrated into the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.mmcollege.ac.in/feedback/ActionTakenReport
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mmcollege.ac.in/feedback/ActionTakenReport

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year**1398**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****772**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institution assesses the learning levels of the students and organizes special programs for advanced learners and slow learners after taking admissions. Slow learners are those students whose academic skills are at a lower pace. Their academic performance is improved by applying strategies like conducting Remedial / Extra classes on the topics in which the students are found to be slow learners and concerned subject. Teachers help in academic counselling to Individual, Personal Counselling and mentoring in which teacher in charge mentors maintain record of the student, Slow learners are counselled and motivated by the mentors. Students who are ahead on the learning curve and require advanced technical knowledge are defined as Advanced Learners. They are identified on the basis of the performance in University Examination of previous semester and internal examinations. Following special activities are conducted for Advanced Learners: Discussion, Organising Workshops & Training programs for Guiding for Career planning & Competitive Examinations, Guiding and encouraging to communicate research papers in conferences / Journals. Encouraging students to

participate in various symposiums like Quiz/ Essay Writing, poster presentation, conferences, inter institution competition etc. Students participating in Sports and cultural activities are given proper training and guidance by the Teachers and outside experts for advanced level of Learning..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3400	96

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution believes in the adoption of student's centric methods to enhance student involvement as a part of participative learning and problem-solving methodology. The well exposure students are encouraged to participate in sports and cultural activities at National and International Level.

- Faculty identifies and prepares academically significant Field visits and educational tours.
- The Guest lecture by eminent experts from academics from across the country are organized to supplement the teaching process and provide experiential learning.
- All the Departments organize student's activities to promote the spirit of Team work and social responsibility. Debates are followed in many of the subjects where students are required to come with different opinions, thought processes gets justified in the argue - mental way of learning
- The activities and Camp of NSS, Youth Red Cross like Village Adoption, Tree Plantation, Swachh Bharat and Health awareness camp to help the students to learn Art of living

in a team for Social and community welfare.

- Practical and workshops in all individual and group work under the guidance of teachers are also conducted.
- Encourage collaboration among faculty members to share best practices, resources and teaching strategies.
- Assess the effectiveness of these methods by measuring students learning outcomes and adjusting strategies accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the Institution use ICT tools for effective teaching also with Learning Management Systems (LMS), E-learning resources etc. ICT enabled teaching methodologies and advanced technologies are being followed by the faculty members in class rooms.

The electronic resource packages like DELNET, INFLIBNET and Digital Library are available. The faculty members effectively utilize Audio Visual aids to demonstrate the concepts to the students using the resources from National Program on Technology Enhanced Learning (NPTEL) to enhance the learning experience. USB Hard disk containing web and video courses (offline) from NPTEL are accessible to faculty and students from the server installed in the library. These Courses are the part of LMS and available on local server.

The Sufficient number of books, Journals, e-journals and e-books are available in the library. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus. All the departments conduct seminars, workshops and guest lectures on the new developments in the core subjects for effective teaching - learning by the faculty members and students in each semester. Seminar hall is equipped with multimedia facilities pertaining ICT tools. Invited talks and webinars are conducted in seminar hall, Committee room using ICT facilities

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

96

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

96

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

548

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution is affiliated to the Chaudhary Devi Lal University, Sirsa and adheres to the syllabus prescribed by university are followed to carry out a continuous internal evaluation system in the institution.

One internal subjective descriptive examination per semester is conducted by the institute as per the guidelines of the affiliating university. One internal examination in case of practical is conducted at each semester. The institution carries out internal assessment on all subjects based on internal test performance of the students. The Continuous assessment and evaluation procedure for practical and theoretical as well as theoretical subjects. However, affiliating university conducts semester examinations in both theory and practical subjects.

The institution ensures effective implementation for the evaluation reforms of the university and those initiated by the

institution on its own:

- Institution makes the students aware about the evaluation process in advance through notices on college app. The details are mentioned on college website. Any changes in the scheme are displayed on notice board and College App.
- The internal performance of students is displayed on noticeboard and evaluated answer scripts are shown to the students. Discrepancies / Complaints regarding assessment is clarified at the earliest.
- All the documents' records and manuals are well preserved at examination branch. Students can apply for re-evaluation and recounting to the University if he / she is not satisfied with the evaluation of final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As per the guidelines CDLU, it is mandatory to conduct 01 internal test and to prepare two assignments for each student. The following actions are taken for the fair conduct of test and also for the transparent and robust evaluation of the students.

- Every Department conducts the internal tests following the guidelines given by university. The institute maintains utmost transparency in the examination and subsequent evaluation process.
- The Internal and external examination marks are always assessable to the respective student through the Department. The significant provisions made in ensuring rigor and transparency in the internal assessment
- The process of internal Assessment is thoroughly fair and transparent. The criteria for evaluation are adopted as prescribed by the University.
- All the students are well informed about the transparency in internal assessment and the performance of students in each subject is evaluated through internal tests (subjective + objective + assignments) and university exams too.
- One Internal examination are conducted for every semester and each Internal examination consists one descriptive test

and two assignments for each subject per semester.

- There is a facility for uploading grievances related to University examinations schedule, results and internal assessment through email as well as by putting complaints on register maintained in Examination Branch.
- Grievances related to university examination are redressed on priority basis by the dealing person in examination

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes, Program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and mobile App and communicated to teachers and students.

- The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome - based education in Educational Institutions in India.
- The program for Education objectives has been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values. Program Assessment Plan related to the different Assessment types are also designed.
- All the students of UG and PG are apprised for the objectives and expected results of their program on admission during the compulsory Orientation programs.

The following mechanism is undertaken to communicate the learning outcomes to the teachers and students.

- The copy of the Syllabus is available in the department for ready reference for students and Faculty
- Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications.

- The Soft Copy of Curriculum, Lesson Plan and Learning Outcomes of Programs and Courses are also uploaded to the Institution / university website for reference purpose.
- The importance of the learning results has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

- The program outcomes and Program Specific results are assessed with the help of course results of the relevant courses through direct and indirect methods.
- Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course results. The knowledge and skills described by the course results are mapped to specific problems on University Examination, internal exams and home assignment.
- The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcomes.
- One internal test is conducted per semester to ensure that students have achieved desired level of competencies at module level.
- To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific COs of the subject.
- Student, Teachers and Alumni Feedback are considered as important assessment tool to find out the level of

attainment of program outcomes, program specific outcomes and course outcomes for all programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

672

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.mmcollege.ac.in/feedback/StudentSatisfactionSurvey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Manohar Memorial PG College is always providing a learningenvironment to itsstudents, Teachers and other staff

members.College has established Internal Quality Assurance Cell to continuously motivate all of its stake holders to learn new techniques, Ideas and Innovations. Institution provides financial assistance to the teachers on regular basis to participate and paper presentation in National and International Conferences/seminar/Workshops. continuously motivate teachers. IQAC of this college has organised online webinars, extension lectures, workshops for students teaching and non-teaching staff during this year. During this session, Six DHE approved Online National Seminars were organised. Various Awareness Programmes like Blood Donation Camps, Vaccination Camps, Run for Unity, Tree Plantation etc. are held in the college campus from time to time. College celebrates Days of National & Religious Importance. The Institution motivates all of its stakeholders to learn new techniques, Ideas and Innovations. To promote the research and quality education, a Five week MOOC course in Data Analysis through Excel in Research (DATER) is developed by college Library and more than 100 learner registered in this.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution carries out a number of extension activities for

all round development of students. These activities are always involving students, teachers and other staff members of college. IQAC, National Service Scheme, NCC, Youth Red Cross, Eco Club, Environment Club and other cells of college in collaboration with District Administration organizes various activities during the session regarding social issues. Two days workshop on Drug Addiction organised by YRC. Tree plantation, Blood Donation, Cleanliness drives, AIDS awareness, celebration of Voter's Day, Constitution Day, Women's Day, Human Rights Day, International Yoga Day, National Unity Day. These activities include Rallies, Special camps, Oath, Declamation Competitions, Debates, Rangoli, poster, extension lectures, Nukkad Natak etc. During This session College organized Health check-up camps Donation camps, mask making and distribution. NCC cadets and NSS volunteers of our college have served to society in various activities. The institution always motivates students for making Environment Clean and Green by involving NCC girl students visited to many villages to aware people about them in activities like Tree plantation, Minimum use of vehicles, Plastic Ban and so many activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2354

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

18

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Manohar Memorial PG College, Fatehabad has adequate infrastructure and Physical facilities for teaching learning process as well as extra-curricular activities. College run both UG as well as PG programs in Arts, Commerce and Science. The college runs the undergraduate Classes BA. B.Com., B. Sc. and BCA, MA in subjects of English, Hindi, Economics, History, Pol. Sc. and Punjabi, B. Lib. in 2011 and the Post Graduate Classes M. Sc in year 2018 in subjects Physics, Chemistry and Mathematics, also Post Graduate Diploma in Yoga for skill development. College has three large teaching blocks for Arts, Science and Commerce. There is total 66 classrooms including smart rooms with ICT facilities. Two seminar halls with a capacity of approximately 150 students. The study of

different fields of theoretical and experimental learning is carried out in our departmental labs. Computer labs, Physics, Chemistry, Botany, Zoology, Geography, Music, Home Sc, Language lab, with well-furnished instruments and infrastructure are fully available for UG/PG students. In computer labs more than 120 computers are available with internet facility. Wi-Fi facility is provided to staff members. College has a well-established Library having more than 45000 books, journals, E-journals, magazines, newspapers to update students. Extension lectures are conducted by department for UG/PG classes on relevant topics and Current Advancements. Extension Lectures, Power point Presentation and seminar, workshops are conducted for teachers and staff members using ICT facility in seminar halls and conference hall.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities The institution has both indoor as well as outdoor stadium for all type of sports. The institution has one volley ball court, two basketball court, Kabaddi Mat, open ground for Football, Cricket, Hockey, Two Boxing Ring, Two Badminton court, Gym, Judo Mat, Wrestling Mat and all Athletic equipment. Open Kabaddi Shed, two court Kabaddi Open, Kho-Kho Court. In addition, college has 400-meter Standard Track, Table tennis table, indoor games set like Carom, Chess, shooting set, Archery set. College has organized various state level and university level inter college Kabaddi championship/ Boxing matches (both boys and girl). **Cultural Facilities** The college has well established Department of Music instrumental and vocal. The department has separate labs for Music I and Music V students. The college runs undergraduate programs BA in which elective subjects of Music Instrumental and Music Vocal are available. The department organizes Talent hunt programs and participates in University Youth Festival and State level participation. The college has won overall trophy of Youth Festivals since last four Years. The college has a department of Theatre and Television. The students of Theatre participate in all programs like Nukkad Natak, Plays, Mimes on Drug Addiction organized by District administration and University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

139

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Digital Initiatives of India: Library has provided remote access of N-LIST resources to all faculty members for the optimum use of

eResources.Shodhganga, NDLI, N-LIST a component of eShodhSindhu, IndCat, ePG-Pathshala, Swayam, SWayamprabha are provided directly through library portal.

INFOSTO: Question papers, eJournals, eBooks, eReference Books, eNewspapers and syllabi of all the disciplines has been provided to the library users. In digital library, all subscribed e-journals, and e-reference sources are available on just a single click.

Library has Career point and a Research Center with the collection on Research Surveys, General Knowledge, Spoken English, Competitive Examinations such as GATE, CAT, SST, Banking and UPSC etc

Library Publication: Library Published CURRENT CONTENT of journals every year, is the regular exercise of library. A booklet on BOOK REVIEW published (Organised a programme on book review on 7th April 2023).

MOOC Course: To promote quality in education and research, library has developed a five-week MOOC Course: "Data Analysis Through Excel in Research (DATER)". About 50 learners had been registered with this course.

To promote quality and to become life long learner, library has developed a four-week MOOC Course: "Information Retrieval and Ethical Use in Research (IREUR)". Approximate hundred learners had been registered with this course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://mmcollege.ac.in/rajiv-gandhi-library/networks

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.56

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

160

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs: The college has 5Computer Labs having 125 computers withInternet connectivity for helping of the students. All the required software as per the curriculum are installed and updated as and when required and the maintenance of the computers is done by the technician on college efficiently. Digital Library and

Classrooms: The college digital library established with 15 computers in the year. Three class rooms enabled with ICT facilities like projector, personal computer attached with projector. College has a well- equipped seminar hall enabled with ICT facilities like projector, personal computer attached with projector. In addition to projector and computer, seminar hall is equipped with mike, speakers and internet connection. The whole campus of the college has Wi-Fi facility with 7 different connections of a speed of 50 mbps. The computers and printers of office and exam branch and Computer Labs are connected through LAN. The computers of the college are connected with printers and scanners wherever required. The college has 1 colored photocopy machine.. Most of the departments have computers, majority which have Internet facility via Wi-Fi for preparation of power point presentation as teaching learning materials. The software like MS Office, C, C++, SQL, MATLAB are installed in computer labs and library has Koha automation software. The Internet Service Provider (ISP) Reliance provides Jio Wi-Fi connectivity with 10Mbps Internet Connectivity in addition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

185

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In order to plan and smooth implementation of all functioning, the Principal after discussion with IQAC and Staff Secretary constitutes different committees comprising teaching and non-teaching staff. For example, Purchase Committee, Time-Table Committee, Library Committee, Career Guidance & Placement Cell, Women Cell, Feedback Committee, Cultural Committee, Discipline Committee etc. The policy guides maintenance of college owned and controlled assets on periodic basis to keep assets functional. It frames a structured plan for continuous evaluation of campus facilities to ensure that the facilities are up to date. Classrooms, offices, corridors, entrances and stairs etc. are cleaned on a daily basis for which sweepers are appointed by college authorities. They are monitored and their work is supervised by the Supervisor appointed for the purpose. All these committees have a special contribution in providing inputs for Up Gradation of Physical and Academic Resources of College. Computer

technicians look after the maintenance of IT resources . Problems regarding electrical wiring, new electrical connections, replacement are handled by the electrician.

The maintenance officer conducts periodic checks to ensure the working condition of the infrastructure. On the basis of requisition from faculty and staff members regarding any requirement of furniture or fixtures. Items such as blackboards, fittings and furniture etc. are regularly renewed and repaired as per the maintenance policy.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

912

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

633

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

55

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

27

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college always promote the students participation and representation at all platforms in Academic, Cultural, sports as well as social activities. Students are included in various Subject Societies and clubs. As and when required students are also taken in other committees and their suggestions are invited. Two students from the college were invited to participate in peer group training on AIDS under NSS and RRC and give suggestions in department level meetings held in the college on different topics. The students act as members of various academic and administrative bodies of the college such as College magazine, NSS advisory committee, stage management and general organisation. Student representation is ensured through Student Editors in College Magazine Office-Bearers of different Clubs/Societies/Associations and Students Representative in IQAC Committee. PG students are always motivated to attend seminars, conferences and workshops organised by institution. Students are encouraged to attend training Camps of YRC, NSS and NCC. Educational tour are arranged to provide real world experiences to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institution has been registered under Society Act of Registration, Haryana . An alumni meet of students organised on 13 April 2023, in which approximately 75 alumni were present in which a cultural programme also organised by department of Music to celebrate Festival of Vaishakhi .The alumni association is involved in major planning and decision making policies of the institution. The Alumni of the college are serving at high and well reputed positions in Universities, central offices,HCS and army,state govt services.They guide and give motivation the students of college from time to time.Some of the distinguished alumni of the college are invited as Chief Guests on important functions like Sports Meet, Cultural activities, NSS camps etc. Alumni placed at high positions are also invited as Guest speakers to interact with the students and also to motivate the students. Holding the Alumni Meet is an annual feature of the institution which helps in maintaining a relation of the alumni with their alma mater. Alumnus and Alumanae of the institution has contributed a lot to alumni association of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflected of and in tune with the vision and mission of the institution Vision "Education for mitigating darkness"

The members of Managing Committee, the Principal, and the staff members are all whole heartedly engaged in the upliftment and development of this institution to bring overall development and growth of the students. Nurturing the students and their traits to effectively bring to the fore their hidden qualities and to make them responsible. The institutional mission for which the entire team of this college is endeavouring is to equip our students with such qualities that they can confidently face the challenges in this globalized scenario. The power of knowledge which cannot be defeated has to be suitably and effectively imparted in our students. The academic programme structure and courses are developed and updated keeping in middle the requirement of society and business. New courses pertaining to emerging area are encouraged. Faculty development activities and financial support is provided to faculty for attending and organising these types of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Administrative as well as academic activities of the college are managed by Principal, as head of the institution with the help of teaching and non-teaching staff, under the guidelines/Notification issued by Directorate of Higher education, Panchkula Haryana & Choudhary Devi Lal University from time to time. Curriculum of all the courses and classes implemented as per the direction of UG BOS and PG BOS from time to time as per changing requirement of society. New initiatives and practices adopted by the institute from time to time for achieving the goals or vision of the institute. The management society always motivate the staff members to do better things in student welfare. Various committees like Admission, construction, academics, Examination, Purchase, Discipline are constituted in the beginning of session for smooth conduct and to carry out all the activities of session. Convener of committee is fully authorised to take decision with consent of other members. The in charges of NCC, NSS, YRC, subject society and student clubs have given opportunity to work at their own pace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. Manohar Memorial P.G. College Fatehabad is a premier Post Graduate Co-educational institution of Higher education having a multi-faculty with different Activities for students like NCC (Boys & Girls), NSS (Boys & Girls), sports and cultural (Including Theatre),

established in the year 1970, having B+ by NAAC. Various UGC sponsored Add-On-Courses are going on simultaneously for the development of the students. Academic Calendar is provided to staff members as well as students in beginning of session. The plan of action is discussed in meeting of IQAC, staff mentors and governing body meeting of management.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute, apart from the principal's office, Bursar, Dean Admission and controller of Exam Office, has the following academic & other committees.

1. Admission Committee- Responsibility of conducting admission process of the college.
2. General purchase & civil work committee- For maintainance of civil work and to fulfil the Routine requirements.
3. Cultural Committee- For cultural activities.
4. Sports Committee- For sports activities.
5. Library Committee- For library related issues, Regarding Books & Magazines, Journal & Research Reports. Presently library has an impressive collection of books of different streams.
6. Subject Society and Activity Clubs: to carry out academic as well as co- curricular activities

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a performance appraisal system in form CAS API for promotion of teachers and effective welfare measures for teaching & non-teaching staff. Other than it the following welfare schemes as

1. The institution provides financial support and Uniform for supporting and class IV staff.

2. The institution provides Fees concession for staff ward.

3. The institution organize Training system for staff also. and provide Financial support to attend training programmes in other institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institutional follows the Performance Appraisal System laid down by the UGC and implement by Chaudhary Devi Lal University, Sirsa in the Form of Performance based appraisal system (CAS API) for regular teachers as a pre defined Minimum norms of Selections/ promotion from DGHE, Haryana, Selection Procedure Report of contractual Teaching and Non- Teaching Staff is prepared by Principal of the College every year. Appraisal Report of teachers is prepared on the basis of performance in Teaching, examination work, use of new teaching methodologies, involvement in college Committees/activities, Research and result of Examinations . Appraisal Report is submitted to office by each individual for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal system of checking financial transaction is their and as well as internal audit of college regularly conducted by auditors/CA firm appointed by the college authority. Internal auditors is with the job of checking the payments, sanction,

compliance of financial procedure. Rules Regarding income Tax/TDS, GST are followed by the college are checked by the internal Auditors. Accounting standards have been properly followed the institution are also checked by the auditors.

The Auditor also checks regarding budgeting and budgetary control. Final Reports submitted by the internal Auditor to governing body of the college regarding deviation or irregularities. The External audit of college is conducted by Directorate of Higher Education, Panchkula time to time regarding Grants, Finance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is working as aided institution category and funded by the Directorate of Higher Education, Haryana. Revenues main sources are fees from students. Main expenditures are incurred for running and maintaining the academic programmes of the Institute: Salary: General Experience for maintenance etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college is constantly working in the quality improvement in various areas. Under the aegis of IQAC the Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. Teacher Training Programs/workshops, MoUs with other educational institutions, Faculty exchange Programmes, DHE sponsored interdisciplinary conference, Workshop on Drug Abuse, Alumni Meet, Cultural activities are organised in collaboration with other departments. Admission Help Desk, Orientation Programme of students, Subject Society/clubs formation Educational tour of students, Student Satisfaction Survey, Student Grievances Redressal Cell, Lesson Plan for Students, Remedial classes are some contributions of IQAC to the growth of college in the session 2022-23

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution services its teaching learning Process, structure and methodologies of operation and learning outcomes at periodic interval through IQAC. Set up as per norms and recorded the incremental improvement in various activities.

Certificates course-Banking, IT, Telecom, Health, Retail, Spoken English. Information Literacy are conducted by the college..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote "Gender Equity", the girl students of the institution are given exemption from "Tuition Fee" or "Bus Pass Fee." As per guidelines of DGHE, Hayana

The facility of Girls' Hostel is provided with 30 comfortable rooms along with two Common Rooms that fulfil all the essential requirements of girl students. The institute provides an exclusive "Common Room" to be used by the girl students of the college. The campus is monitored under 24*7 CCTV Surveillance to maintain safety and security of the students.

Suggestion boxes are provided in Common Room. Also, there is a proper mechanism for the prevention and redressal of "Sexual Harassment Cases" and all other matters related to the "Violence or Discrimination Against Women.".

One of the best practices is continued by the institution is "Beti Bachao, Beti Padhao" (Selfie with Daughter Campaign) "GenderEquity" and to empower girls.

Women cell is established in the college to promote gender equity. Celebration of International Women's Day on 03.03.2023 in which 32 girls and 34 boys were participants An Extension Lecture on "Women's Right in Present Scenario was organized on 28.04.2023 in which 87 female students participated. The online Seminar "Awareness Programme DISLI and D.E D" (H1) courses in Indian Sign Language was organized by NSS (Girls Unit) and Theater and Television Department on July 12, 2022, to encouraged the NSS Volunteers.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is well-equipped with all sorts of facilities for degradable and non-degradable waste material. There are several dustbins in almost every nook and corner of the campus for the disposal of the garbage. These dustbins are specifically kept for segregating dry and wet waste material. Apart from this, the institute works upon various methods to ensure healthy and hygienic environment. There is excellent system for the management of Solid Waste, Liquid Waste, Bio-Medical Waste, E-Waste, Waste Recycling, Hazardous Chemicals and Radioactive Waste etc. Bio degradable plant is established for biodegradable waste in college campus and lawns.

Many programmes, activities, seminars, discussions are organized by the college authorities for promoting the need and significance of the management of degradable and non-degradable waste. Various initiatives are also taken up by the institute in order to spread the message of the importance of this "Waste Management System" for controlling the bad and long-lasting impact of these waste materials on the environment. All the necessary steps are taken by the college authorities keeping in mind the need of the hour.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

D. Any 1 of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

B. Any 3 of the above

(Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Blood Donation Camps was organized by the YRC unit of college on the occasion of "75th Azadi Ka Amrit Mahotsav" on August 10,2022, Sept 9,2022, 30 Oct 2022.

An Awareness Rally for "Har Ghar Tiranga Abhiyan" was organized on August 12,2022. NSS,NCC Girls Cadets participated in "Independence Day Programme" and "Tiranga Rally" on August 15,2022.

An Online Programme on "Nasha Mukh Bharat Abhiyan" for NCC Wing was organized on September 12,2022. n Awareness Programme on "Ban Polythene" by NCC Girls Cadets was organized on September 12,2022. "Manohar Kadam Swachhta Ki Aur" was organized by NSS Boys Unit on September 24,2022.

A Cleanliness Drives titled "Manohar Kadam Swachhta Ki Aur" was organised by NSS Boys Unit on October 4, 2022 and October 10, 2022.

"Mega Cleanliness Drive" was an initiative by NSS Girls Unit for "Clean Diwali, Plastic free Diwali" on October 19,2022.

An "Oath Ceremony" under Drug Against Youth Club was sermonized on December 2,2022. NCC Cadets organized "Cloth Distribution Programme" in Slum Area on December 24,2022.

A programme on "Cyber Security Awareness" was organized on January 17, 2023. "Anti-Corruption Activities" were taken up under Legal Literacy Cell on February 8, 2023.

A Seven Day and Night NSS Girls Camp was organized at adopted village Ayalki, from February 17 to February 23, 2023.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following programmes are conducted to sensitise the students about values, rights and duties

- Department of Public Administration and Political Science organized an Extension Lecture on "Accountability and Security of Tenure in Public Service" on September 2, 2023.
- Speech Competition on "Corruption Free India for a Developed Nation" was organized by Department of Public Administration on September 3, 2023.
- Economics Department organized a Seminar on "Awareness about Financial Embezzlement and Investment Policies Related to Tax" on March 13, 2023. This seminar was an eye-opener for the students as they could understand the state of affairs prevailing around them.
- To sensitize students and staff members about the constitutional values, duties, rights, responsibilities etc., Independence and Republic Day Celebrations are held in the college with deep enthusiasm and great happiness.
- Morning Assembly on every tuesday and motivational lectures regarding Values, ethics, constitutional rights and Duties are given by teachers of college.
- In NSS camps and YRC camps students are motivated for responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- NCC Cadets participate in Independence Day & Republic Day Parade every year in district level celebrations.
- Extension lecture on "International Literacy Day" was organized by Department of English on September 8, 2023.
- "Hindi Diwas" was celebrated on September 14, 2023.
- A Poetry Competition on the "Parkash Purab of Shri Guru Gobind Singh Ji" was organized on January 1, 2023.
- An Extension Lecture on "National Youth Day" was organized on January 12, 2023.

- "National Girl Child Day Pakhwara" was celebrated as a part of "Beti Bachao, Beti Padhao Abhiyan" from January 24 to February 7, 2023. An innovative "Selfie with Daughter and Son Campaign" promoted "Break the Gender Bias" theme as well as inculcation of values among students for "Biodiversity Conservation" which is a concept taken up by Eco-feminists worldwide.
- "International Mother Language Day" was celebrated on February 22, 2023.
- Department of Punjabi organized Competition on International Women's Day on March 3, 2023.
- Science Promotion activities Quiz, Exhibitions are organised on National Science Day 28 Feb. of every year
- Women Day is Celebrated on *th March of Every Year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

◦ BEST PRACTICE - I

Title of the Practice:- "Fit India Campaign through Open Gym"

- **Context of the Practice:-** The Practice, "Fit India Campaign through Open Gym" is inspired from the nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives. To create awareness among the people of the town in general and students of the college in particular to maintain a healthy life style through physical exercises in the Open Gym.

BEST PRACTICE - II

- Title of the Practice : "Promotion of Ethical Values through Morning Assembly"
- Context of the Practice: The Practice "Promotion of Ethical Values through Morning Assembly" is need of the hour in present times. It was a team effort as the duties were entrusted to various Heads of the Departments. It was a visionary step to inspire not only the students of this college but also the common people of the society at large to be aware of the burning topics of great concern. Through this practice, the students and faculties were sensitized to comprehend the need of immediate attention and take prompt action towards the solutions of the existing problem
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File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. Arjoo won Gold Medal in Asian Wrestling Championship organized in Behrin on July 7, 2022.
2. Two college students got Selected in CISF on August 13, 2023.
3. 'Khelo India' : Sweety and Varsha won Gold Medal (Kabaddi) and Bronze Medal (Wrestling) respectively on Feb 11, 2023.
4. Third Position in Inter Collegiate State Kabaddi Tournament at Rohtak on Feb 28, 2023.
5. Jyoti Rani, B.A.II, won Gold Medal In Javelin Throw Women's Final in 82nd All India Inter-University Athletics Championships (M and W) 2022-23 at Chennai on Mar 13,
6. Sapna ,NCC Girl Cadet attended 'EK Bharat Shreshth Bharat' Independence Day theme based Camp 2022 on August 16, 2022.
7. Hon'ble Governor-cum-President, Indian Red Cross Society , Haryana State Branch awarded Youth Red Cross Shield 2019-20 to Principal , M.M. P.G. College, at Haryana Raj Bhawan, Chandigarh on Sep 08, 2022.
8. Prof. Pratibha Makhija, Counselor YRC got Youth Red Cross

Award 2019-20 from Hon'ble Governor at Haryana Raj Bhawan Chandigarh on September 08, 2022.

9. College student, Krishan showcased his excellent performance in State Level Youth Red Cross Adventure Camp on September 15, 2022.
10. Dr. Tripta Mehta, Associate Professor of English received Best Programme Officer Award on NSS Day from NSS Cell at C.D.L.U. Sirsa on Sep 24, 2022.
11. Hon'ble Vice Chancellor, Prof. Ajmer Singh Malik honoured the cultural troupe of Manohar Memorial P.G. College for showcasing outstanding performance.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To fulfil all the requirements of the students and the staff members that are important in accordance with the challenges of the present times. 2. To implement "New Education Policy." in accordance with DHE and University guidelines in order to achieve the desired goal of imparting "Quality Education." 4. To educate students and staff members about the great value of working unitedly to accomplish all kinds of tasks. 5. To improve students' Communication Skills and develop students' overall personality through special lectures that will be delivered by their "Mentors." 6. To enrich the "Academic Environment" and promote Research through Conferences and Seminars. 7. To enlighten students and staff members about the value of "Skill Enhancement" or "Vocational Courses." 8. To provide more opportunities through Career Guidance and placement. 9. To organize Training sessions for teaching and non teaching staff members from time to time. 10. To introduce more Certificate courses, Diploma courses as professional courses in sports and skill based education.