

MANOHAR MEMORIAL P.G. COLLEGE, FATEHABAD

BEST PRACTICE-I

2020-21

- **Title of the Practice –**

- **“Adult Education : Manohar Kadam Saksharta Ki Aur”**

- **Context of the Practice :**

- This practice of **“Adult Education : Manohar Kadam Saksharta Ki Aur”** was made successful through the sincere efforts of the concerned authorities of the college. In today's world, nobody can deny the great value of education. There is a beautiful saying also, “A man without education is like a building without foundation.” Indeed, education makes an ordinary person extraordinary. An educated person realizes his/her independency in almost all the matters of life. It also enables a person to meditate upon life's issues with a calm mindset.

- **Objectives :**

1. To ensure basic literacy amongst the Class IV Employees of the institute.
2. To enable these employees to cherish the wonderful boon of "Adult Education" through interactive sessions, specifically designed for them.
3. To make a difference in the lives of the people who couldn't get "Basic Literacy" because of poor social or economic background.
4. To educate the concerned people about some relevant matters that are part and parcel of today's modern society.
5. To make them able to mark their own signatures and read and write all the basic information that is really very significant in order to survive in today's world.

6. To connect them with the necessities of the modern society.
7. To empower these employees for a better life.

➤ **Practice :**

- This excellent practice was able to fulfil its real purpose because of the ceaseless efforts made by Dr. Sharda, Assistant Professor from the Department of Hindi and Mrs. Vandana , Assistant Professor from the Department of Environmental Studies who worked continuously for this noble cause. Through their efforts, they left a great impact on the lives of these people who were not able to read and write for one reason or the other. Indeed, they played a very important role in the lives of these Class - IV Employees of the institution who were not literate. It is true that sometimes because of some harsh challenges of life, people forget their dreams and aspirations but only those people succeed in life who never lose hope throughout the journey of this human life.

The following employees were taught "How to read and write" and "How to mark their own signatures" under this practice :

- Sh. Man Bahadur
 - Sh. Sohan Lal
 - Smt. Raj Rani
 - Smt. Krishna Rani
 - Smt. Manisha Rani
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- Both the teachers used to take the classes of these employees in the afternoon for half-an-hour (From 2:00 p.m. to 2:30 p.m.). After one month, they submitted the "Progress Report" of the employees to the Principal. All the material related to their study was also provided by the college authorities.
 - Now, through this practice of providing these people the opportunity to have "Basic Literacy," a ray of hope has rekindled in their lives.

➤ **Evidence of Success :**

- Through the successful implementation of this practice, now, these employees are able to read and write. They have understood the great role of education in the life of the common man. All these people look more happy and cheerful than before. They feel independent also in some crucial matters of their lives because now they know how to mark their own signatures. Thus, this practice has left an impressive impact on their lives in a wonderful way.

➤ **Problems Encountered :**

- No doubt, there were some problems in the initial stage of the implementation of this practice. The concerned people were reluctant at first to read and write at this stage of life but with the tireless efforts of the authorities, they felt encouraged and motivated to give their commitment sincerely in fulfilling their aspirations of having some basic education.

BEST PRACTICE - II

- **Title of the Practice –**

➤ **“Earn While Learn : A Revolutionary Step”**

➤ **Objectives :**

1. This practice was initiated for such hard-working students whose financial position was not good. Thus, this practice helped them to earn while learning their courses.
2. To enhance the position of the students who were indeed, very passionate towards getting education but who had less opportunities to excel in life.
3. To provide work to these students on the basis of their efficient skills.

➤ **Practice**

- Through the efforts of the college authorities, the students were taught excellent life- skills under this practice that are essential in today's world, as a result of which they started earning while learning their courses. Sincere efforts were made by these students for making a balance between both the tasks of their lives.
- This practice came into force in April, 2021 and it worked miraculously till July, 2021. There were five students who benefited (100 Rupees per day) under this practice "Earn While Learn."

➤ **Evidence of the Success**

- After the implementation of this programme, the students were feeling more confident than before. They started living a more meaningful life because now they were able to recognize the importance of service in their life. Also, they comprehended the value of financial security in every human's life.

➤ **Problems Encountered**

- In the beginning, the students faced some difficulties while managing both the tasks of "Learning" and "Earning" but with the passage of time, they gained an expertise in their work. The pertinent skill and the quality education regarding their personality development enhanced their knowledge in every domain of their lives.